

PRACTICE PAPER ENGLISH LANGUAGE PAPER 1

PART A

Reading Passages

1 hour 30 minutes
(for both Parts A and B)

GENERAL INSTRUCTIONS

- (1) There are two parts (A and B) in this paper. All candidates should attempt Part A. In Part B, you should attempt either Part B1 (easier section) OR Part B2 (more difficult section). Candidates attempting Parts A and B2 will be able to attain the full range of levels, while Level 4 will be the highest level attainable for candidates attempting Parts A and B1.
- (2) After the announcement of the start of the examination, you should first write your Candidate Number and stick barcode labels in the spaces provided on the appropriate pages of Part A Question-Answer Book and Part B Question-Answer Book which you are going to attempt.
- (3) Write your answers in the spaces provided in the Question-Answer Book. Answers written in the margins will not be marked.
- (4) For multiple-choice questions, you are advised to blacken the appropriate circle with a pencil so that wrong marks can be completely erased with a clean rubber. Mark only **ONE** answer to each question. Two or more answers will score **NO MARKS**.
- (5) Supplementary answer sheets will be supplied on request. Write your Candidate Number, mark the question number box and stick a barcode label on each sheet and fasten them with a string **INSIDE** the Question-Answer Book.
- (6) No extra time will be given to candidates for sticking on barcode labels or filling in the question number boxes after the 'Time is up' announcement.
- (7) The two Question-Answer Books attempted by candidates (one for Part A and one for Part B) will be collected together at the end of the examination. Fasten the two Question-Answer Books together with the green tag provided.
- (8) The unused Question-Answer Book for Part B will be collected separately at the end of the examination. This book will not be marked. Do not write any answers in it.

INSTRUCTIONS FOR PART A

- (1) The Question-Answer Book for Part A is inserted in this Reading Passages Booklet.
- (2) Attempt ALL questions in Part A. Each question carries ONE mark unless otherwise stated.

PART A

Read Text 1 and answer questions 1-23 on pages 1-4 of the Question-Answer Book for Part A.

Text 1

An Ocean Apart

Does keeping large animals in aquariums and zoos foster social benefits like education and conservation, or is it unethical, sending the wrong message to young minds? Read what two people have to say about both sides of the issue.

Suzanne Gendron is Executive Director of Zoological Operations and Education at Ocean Park, Hong Kong.

1 [1] Zoos, aquariums and marine parks have been widely and rightly recognised by the public and by governments for their long-standing contributions to marine education and
5 protection of ocean wildlife and habitats. Worldwide, good zoos and aquariums host over 600 million visitors each year, and in Hong Kong alone, close to 5 million people visit Ocean Park annually. For all these people, zoos
10 and aquariums are a resource for wildlife education, motivators for environmental stewardship and a place for family recreation.

[2] At Ocean Park Academy, over 35,000 schoolchildren participate each year in our
15 courses. They include children with special financial needs and children from schools in remote areas. Guests can also participate in our animal encounter programme, which gives them a chance to see some of Asia's rarest animals.
20 Even our restaurants display information panels which advocate wise seafood choices in support of sustainable agricultural and fisheries practices.

[3] Polls and studies confirm that seeing living, breathing animals in zoological facilities
25 inspires children and adults to care about protecting marine mammals and their declining ocean environments. A poll taken in 2005 found that the public was nearly unanimous in its acclaim for the educational impact of marine
30 life parks, zoos and aquariums. Many respondents agreed that the experience of seeing animals in zoos could not be replicated by film or television.

35 [4] A recent study by Dr Lance Miller, a behavioural biologist with the San Diego Zoo, demonstrated an increase in conservation-related knowledge, attitudes and behavioural intentions immediately after guests viewed a
40 dolphin show. Three months later, in the next round of interviews, these guests reported that they were engaging in more conservation-related behaviour since their dolphin show experience. They also retained what they had
45 learned. These findings echo those of a study conducted at Ocean Park about our dolphin interactive programme where, three months after their participation, guests' positive attitudes towards the environment were still
50 stronger than before the programme.

[5] Most Hong Kong families live in urban settings, increasingly withdrawn into an electronic world of computer downloads, satellite media and video games. Children are
55 losing touch with nature and the animal world. In a time of environmental challenges, zoos and aquariums are vital links to nature and wildlife. They connect real-life people and real-life animals, and foster the understanding that it is
60 more important, now than ever before, to conserve our natural environment.

[6] Saving the planet's biodiversity is increasingly more challenging. It is through
good zoos and aquariums that children, families and communities can meet nature's
65 ambassadors. Through these connections, they will help save the wild places and wild animals so that future generations will appreciate the thrill of nature.

70 [7] In February 2010, at the Sea World
amusement park in Florida, USA, a whale
grabbed a trainer, Dawn Brancheau, pulled her
underwater and thrashed about with her. By the
75 time rescuers arrived, Brancheau was dead. The
death of the trainer is a tragedy, and one can
only have sympathy for her family. But the
incident raises broader questions: was the attack
deliberate? Did the whale, nicknamed Tilly, act
80 out of stress at being held captive in a sterile
concrete tank? Was he tired of being forced to
perform to amuse the crowds? Is it right to keep
such large animals in close confinement?

[8] Tilly had been involved in two previous
human deaths. In one episode, a trainer fell
85 into the pool and Tilly and two other whales
drowned him. In another, a man who appears
to have entered the aquarium at night, when
Sea World was closed, was found dead in the
pool with Tilly. An autopsy showed he had a
90 bite mark. One of Tilly's offspring, sold to an
amusement park in Europe, has also killed a
trainer, as have whales in other parks.

[9] Richard Ellis, a marine conservationist at
the American Museum of Natural History,
95 believes orcas (a particular species of whales)
are smart and would not do such a thing purely
on impulse. 'This was premeditated,' he said.
We will never know exactly what was going on
in Tilly's mind, but we do know that he has
100 been in captivity since he was about two years
old. Orcas are social mammals, and he would
have been living with his mother and other
relatives in a group. The sudden separation
was probably traumatic for Tilly.

105 [10] Moreover, the degree of confinement in
aquariums is extreme, for no tank, no matter
how large, can come close to meeting the needs
of animals who spend their lives in social
groups swimming long distances in the ocean.
110 Joyce Tischler, of the Animal Legal Defence
Fund, described keeping a six-tonne whale in
Sea World's tanks as akin to keeping a human
in a bathtub for his entire life.

[11] But if we are pointing the finger at Sea
115 World, we should also look more broadly at the
way we confine performing animals. In most
zoos, visitors see bored animals pacing back and
forth in cages, with nothing to do but wait for
the next meal.

120 [12] Circuses are even worse places for animals.
Their living conditions are deplorable, especially
in travelling circuses where cages have to be
small so that they can go on the road. Training
animals to perform tricks often involves
125 starvation and cruelty. Undercover
investigations have repeatedly shown animals
being beaten and given electric shocks.

[13] Attempts to defend amusement parks and
circuses on the grounds that they 'educate'
130 people about animals should not be taken
seriously. Such enterprises are part of the
entertainment industry. The most important
lesson they teach impressionable young minds is
that it is acceptable to keep animals in captivity
135 for human amusement. That is the opposite of
the ethical attitude that we should be seeking to
teach children.

[14] There is no excuse for keeping wild animals
in amusement parks or circuses. Until our
140 governments take action, we should avoid
supporting places where captive wild animals
perform for our amusement. If the public will
not pay to see them, the businesses that profit
from keeping animals captive will not be able to
145 continue.

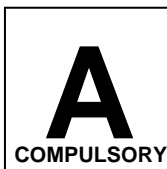
END OF READING PASSAGES

Sources of materials used in this paper will be acknowledged in the *Hong Kong Diploma of Secondary Education Examination Practice Papers* published by the Hong Kong Examinations and Assessment Authority at a later stage.

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**HKDSE PRACTICE PAPER
ENGLISH LANGUAGE PAPER 1
PART A
QUESTION-ANSWER BOOK**



Write your Candidate Number and stick a barcode label in the space provided on this page.

Read Text 1 and answer questions 1-23. (40 marks)

1. What is the main idea of paragraph 1? Zoos, aquariums and marine parks...

- A. are funded by governments.
- B. are well supported by the general public.
- C. are attracting increasing numbers of visitors each year.
- D. are centres of education, conservation and entertainment.

| | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| A | B | C | D |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

2. According to line 9, who are 'these people'?

3. Which meaning of 'resource' is closest to the meaning used in line 10?

- A. a country's source of wealth or revenue
e.g. Minerals are an important resource in Australia.
- B. a source of information or expertise
e.g. Books are an important resource for study.
- C. an ability to meet and handle a situation
e.g. Employers will find Mary's initiative an attractive resource.
- D. a supply of materials that can be drawn on when needed
e.g. Low income families have fewer financial resources.

| | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| A | B | C | D |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

4. From the information given in paragraph 2, name THREE ways that Ocean Park promotes wildlife education. (3 marks)

a) _____

b) _____

c) _____

5. 'Wise seafood choices' (line 21) refers to eating fish that is ...

- A. not endangered.
- B. clean and properly cooked.
- C. the special catch of the day.
- D. healthy and nutritious.

| | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| A | B | C | D |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Answers written in the margins will not be marked.

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Answers written in the margins will not be marked.

A020E01A

6. From the information given in paragraphs 3 and 4, decide if the following statements are true (T), false (F) or not given (NG). (3 marks)

- a) The ocean environment is in decline due to overfishing.
b) People do not remember much of what they have learned after watching a dolphin show.
c) Ocean Park's own research results were similar to those of Dr Lance Miller.

| |
|--|
| |
| |
| |

7. Which of the following figures was the more likely result of the poll taken in 2005 (line 28)?

- A. 10%
B. 49%
C. 95%
D. 100%

| | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| A | B | C | D |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

8. Do you agree with the statement that 'seeing animals in zoos could not be replicated by film or television' (lines 32-34)? Why or why not?

9. In Dr Lance Miller's study, how many times were the dolphin show guests interviewed?

- A. one
B. two
C. three
D. four

| | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|
| A | B | C | D |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

10. What does 'their' in line 48 refer to?

11. a) According to paragraph 5, why are children losing touch with nature? Give TWO different reasons. (2 marks)

- i) _____
ii) _____

- b) Explain how these reasons might cause children to lose touch with nature.

12. 'Nature's ambassadors' (lines 65-66) refers to...

13. According to paragraph 7, why was Sea World in the news?

Answers written in the margins will not be marked.

14. In line 73, what does 'thrashed about' mean?

- A. to play with
- B. to fight with
- C. to swim very quickly
- D. to move about violently

A ☐ B ☐ C ☐ D ☐

15. Find TWO phrases in paragraph 7 that mean the same as 'being kept a prisoner'. (2 marks)

a) _____

b) _____

16. What does the expression 'pointing the finger at' mean in line 114?

- A. to look at an issue closely
- B. to put the blame on someone
- C. to address someone rudely
- D. to query someone or something

A ☐ B ☐ C ☐ D ☐

17. How are circuses worse places for animals than zoos and aquariums? Name two different ways. (2 marks)

a) _____

b) _____

18. What do paragraphs 10-14 tell us about the writer's attitudes and opinions?

1. He feels strongly about animals being kept in captivity.
2. He is a defender of places like Sea World.
3. He is critical of amusement parks and circuses.
4. He is concerned about how we educate the future generation.
5. He expects the government to solve the world's problems.

- A. 1, 2 and 5
- B. 1, 3 and 4
- C. 2, 3 and 4
- D. 2, 4 and 5

A ☐ B ☐ C ☐ D ☐

19. What does 'such enterprises' (line 131) refer to?

20. Why is the title 'An Ocean Apart' used?

- A. The text is about marine mammals.
- B. Aquariums are apart from the ocean.
- C. The two writers have very different opinions.
- D. The text contains information about local and overseas aquariums.

A ☐ B ☐ C ☐ D ☐

21. Below is an article about the incident that happened at Sea World. Fill in the blanks using words that can be found in **paragraphs 7-10**. Use one word for each blank. One example has been done for you. (8 marks)

After the death of Dawn Brancheau, questions are being asked whether anything could have been done to prevent such a _____. It has now emerged that Tilly was still being allowed to perform despite being responsible for the deaths of _____ other people in previous attacks. Unlike most performing show animals, Tilly was not born in _____. He was captured off the coast of Iceland in 1983 and housed in a concrete _____. Reports speculate that Tilly was isolated from the other whales, and that the _____ from his family might have contributed to his aggressive behaviour. Orcas in the wild normally live and hunt in packs, _____ hundreds of miles in the ocean. Some experts believe that Tilly did not kill for food, but may have been acting out of _____ and boredom. Richard Ellis agrees that while the whale 'was not trying to eat the trainer', his actions were _____.

22. 'Keeping a pet at home is not the same as keeping an animal in a zoo.' Use TWO ideas from the text to support this point of view. (2 marks)

23. The text presents two opposing views of educating children about animals. Discuss which view you find most convincing and why. (2 marks)

Answers written in the margins will not be marked.

END OF PART A

**PRACTICE PAPER
ENGLISH LANGUAGE PAPER 1**

PART B1

Reading Passages

1 hour 30 minutes
(for both Parts A and B)

GENERAL INSTRUCTIONS

- (1) Refer to the General Instructions on Page 1 of the Reading Passages Booklet for Part A.

INSTRUCTIONS FOR PART B1

- (1) The Question-Answer Book for Part B1 is inserted in this Reading Passages Booklet.
- (2) Candidates who choose Part B1 should attempt all questions in this part. Each question carries ONE mark unless otherwise stated.
- (3) Hand in only ONE Question-Answer Book for Part B, either B1 or B2, and tie it with the Question-Answer Book for Part A.

PART B1

Read Text 2 and answer questions 24-41 on pages 1-3 of the Question-Answer Book for Part B1.

Text 2



DOGS ON THE MEND AFTER PIT BULL ATTACK

Brett Clarkson, Sun Media
4 January 2012

1 [1] Tears filled Lucy Poon's eyes as she recalled how
her two dogs were viciously attacked by a blood-
thirsty pit bull, which was finally shot dead by police.
5 'I remember so many neighbours who came out to try
and stop the attack,' Lucy said. 'I'm getting all teary
because I can't even begin to thank all the people who
helped.'

10 [2] Lucy, 25, recalled how the pit bull appeared out of
nowhere while she was walking Tiny, 4, and Ninja, 3,
at around 7pm Friday. The pit bull didn't make a
single sound as it savagely attacked her screaming
15 dogs three times, almost killing one of them. 'If I
could've killed the dog with my bare hands, I
would've,' Lucy admitted. 'I just kept thinking of
what my dogs were going through.'

[3] Lucy and other residents in the neighbourhood said
the pit bull's owner wasn't present when the attack
happened. Several neighbours reported seeing a man
running from the scene just as the attack began and
20 police confirmed there hadn't yet been an arrest in the
case.

[4] Lucy said that if police do find the owner, he
should be charged. 'You will not be able to publish
what I think should happen to this person,' Lucy told
25 the Sun Media. 'This person should be charged. Is the
dog at fault? No. It's the owner's fault.'

[5] Lucy recalled how neighbours rushed out to try to
stop the first attack on Ninja, a three-year-old
30 Labrador. Three men were beating the dog while an
elderly woman passed her walking cane to Lucy, who
used it to rain blows down on the pit bull. The dog
backed off, only to attack Ninja again.

[6] During the second attack, neighbours managed to
rescue Ninja from the pit bull by lifting up its back-
35 legs. The pit bull was then thrown over a fence onto
the yard of the housing estate. But the drama didn't
stop there. Somebody yelled, 'It's loose again!' and
suddenly the dog was attacking Tiny, her Maltese.

[7] Within minutes of the attack, police arrived and
fired an electric-shock gun at the pit bull three times.
40 But it had no effect, so they had to use a shotgun to
shoot it. 'Everybody was shaking,' said Chan Man-fat,
Lucy's uncle, pointing to the dark spot on the road
where the pit bull died. 'After the pit bull was shot the
45 first time, it lifted its head as if trying to get back up!
That's when the police shot it a second time, killing it.'

[8] Lucy said Ninja suffered cuts and wounds, but that
little Tiny's injuries were much more serious. Police
drove Lucy and her bleeding dogs to the animal
50 hospital. 'I was afraid Tiny was going to die,' she said.
However, following surgery at the animal hospital, she
had been told that both dogs were recovering well.
Lucy was hoping to get her pets back home today.

Texts 3 and 4 are passages taken from the same source.

Read the texts and answer questions 42-50 on pages 3-4 of the Question-Answer Book for Part B1.

Text 3

FOOD FOR THOUGHT:

A restaurant guide to waste reduction and recycling

Preface

- 1 [1] The Integrated Waste Management Board is pleased to endorse this copy of *Food for Thought: A Restaurant Guide to Waste Reduction and Recycling*. This guide, developed by The City Council of San Francisco, presents a variety of suggestions and tips that restaurants can use to reduce the amount of rubbish thrown away.
- 5 [2] Communities across the country are facing increasing waste disposal problems. As landfill space decreases, the costs for disposing of our rubbish will grow. Ultimately, businesses and residents will have to pay higher disposal fees. Restaurants can do a lot to minimise these potential cost increases by setting up recycling and waste reduction programmes. Not only will this help save your business money, but it will extend the
- 10 life of landfills and save valuable energy.

Text 4

Waste reduction tips

1. Have employees use mugs or cups for their drinks.
2. Place rubber mats around dishwashing stations to reduce china and glass breakage. This will also prevent injuries from slipping on a wet floor.
3. Vegetables that have wilted are still safe to eat. Cut off the ends and soak them in warm water for fifteen to twenty minutes.
4. Styrofoam uses more than four times the amount of space than paper when thrown in the rubbish. Use paper packaging instead to reduce the volume of rubbish being produced.
5. Use leftover vegetable and meat trimmings for soup stock.
6. Date all food items on the day you receive them so that you can tell the new products apart from the old.
7. Buy beverages (e.g. juice, iced tea) in concentrate or bulk form. Similarly, buy milk in a 20-litre dispenser box rather than by the litre.
8. Clean your fryers daily. This extends the life of the fryer.

END OF READING PASSAGES

Sources of materials used in this paper will be acknowledged in the *Hong Kong Diploma of Secondary Education Examination Practice Papers* published by the Hong Kong Examinations and Assessment Authority at a later stage.

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**HKDSE PRACTICE PAPER
ENGLISH LANGUAGE PAPER 1
PART B1
QUESTION-ANSWER BOOK**

B1
EAST SECTION

Write your Candidate Number and stick a barcode label in the space provided on this page.

Read Text 2 and answer questions 24-41. (27 marks)

24. How many dogs are mentioned in the text? _____
25. In paragraph 1, how does Lucy feel towards her neighbours?
- | | | | | |
|-------------|--|--|--|--|
| A. friendly | | | | |
| B. upset | | | | |
| C. grateful | | | | |
| D. sad | | | | |
26. Why was Lucy surprised by the attacker? Give one reason from the text.
- _____
- _____
27. Find a word in paragraph 2 that means the same as 'violently'.
- _____
28. Read lines 12-15. How does Lucy feel towards the pit bull?
- | | | | | |
|---------------|--|--|--|--|
| A. pity | | | | |
| B. angry | | | | |
| C. worried | | | | |
| D. frightened | | | | |
29. Why do you think the man (in line 18) ran away from the scene?
- _____
- _____
30. What does Lucy mean when she says, 'You will not be able to publish what I think should happen to this person' (lines 23-24)?
- | | | | | |
|---|--|--|--|--|
| A. Lucy wants to say something rude about the person. | | | | |
| B. Lucy does not know what should happen to the person. | | | | |
| C. There are no words to express what Lucy wants to say. | | | | |
| D. There is not enough freedom of the press in Hong Kong. | | | | |
31. Who does Lucy blame for the attack?
- _____

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

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32. What does 'it' (line 31) refer to?
- _____
33. Find words in paragraph 6 that mean the same as the following: (3 marks)
- a) save _____
- b) shouted _____
- c) free _____
34. In line 43, 'the dark spot' refers to...
- A. a hole left by the gun shot.
- B. a mark made by the police.
- C. a blood stain.
- D. the dead pit bull.
- A ☐ B ☐ C ☐ D ☐
35. Decide if the following statements about the police are true (T), false (F) or not given (NG). (5 marks)
- a) There were two police officers at the scene.
- b) The police arrived shortly after the attack took place.
- c) The police had difficulty controlling the pit bull.
- d) The police questioned the man running away from the incident.
- e) The police have arrested the pit bull owner.
- | |
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| |
36. Which word in paragraph 8 means the same as 'on the mend' (in the title)?
- _____
37. What date did Lucy hope to get her dogs back home?
- _____
38. What is Brett Clarkson's profession?
- _____
39. This article ...
- A. gives advice about how to handle a pit bull.
- B. is a story about a pet owner saving her pets.
- C. outlines the principles of good pet care.
- D. warns about the dangers of walking your dog.
- A ☐ B ☐ C ☐ D ☐

40. Read paragraphs 5-7 and number the following events (1 – 6) in the correct order. Number 1 has been done for you.

| | |
|----------|--|
| | The pit bull attacked Tiny. |
| | The neighbours threw the pit bull over a fence by its back-legs. |
| | Police used an electric-shock gun. |
| 1 | Lucy was walking her dogs. |
| | Police used a shotgun. |
| | The pit bull attacked Ninja. |

41. Match the correct sub-headings to the paragraphs in the article. Write the letter in the space provided. (One of the sub-headings is **NOT** used). (4 marks)

| Paragraph Nos. | |
|----------------|-------|
| Paragraphs 1-2 | _____ |
| Paragraphs 3-4 | _____ |
| Paragraph 7 | _____ |
| Paragraph 8 | _____ |

| Sub-headings | |
|--------------|---|
| A. | Dogs in stable condition |
| B. | Deadly outcome |
| C. | Police Department Report |
| D. | Owner watched in horror as pets savaged |
| E. | Who is responsible? |

Read Text 3 and answer questions 42-46. (7 marks)

42. This text is taken from...

- A. an advertisement.
B. an information booklet.
C. a restaurant menu.
D. a newspaper article.

A ☐ B ☐ C ☐ D ☐

43. Who wrote the text?

44. This text was written for people working in the _____ business.

45. What does 'these potential cost increases' (line 8) refer to?

Answers written in the margins will not be marked.

46. According to paragraph 2, how can waste reduction and recycling benefit businesses and communities? (3 marks)

- a) _____

- b) _____

- c) _____

Read Text 4 and answer questions 47-50. (9 marks)

47. According to Tip 3, the vegetables...

- A. are dirty.
 B. are frozen.
 C. have gone bad.
 D. have lost water.

A ☐ B ☐ C ☐ D ☐

48. Complete the following sentence. (2 marks)

Tip 4 recommends using _____ instead of
 _____ because _____

49. Find another word in the list of tips that means the same as the following: (2 marks)

- a) losing one's balance _____
- b) large quantity _____

50. Match the correct headings with the corresponding tips. Write the letter of the heading in the space provided. (One of the headings is **NOT** used.) (4 marks)

Tips

Tip 5: _____

Tip 6: _____

Tip 7: _____

Tip 8: _____

Headings

A. Equipment

B. Product handling and storage

C. Food preparation

D. Kitchen safety

E. Purchasing

END OF PAPER

Answers written in the margins will not be marked.

**PRACTICE PAPER
ENGLISH LANGUAGE PAPER 1**

PART B2

Reading Passages

1 hour 30 minutes
(for both Parts A and B)

GENERAL INSTRUCTIONS

- (1) Refer to the General Instructions on Page 1 of the Reading Passages Booklet for Part A.

INSTRUCTIONS FOR PART B2

- (1) The Question-Answer Book for Part B2 is inserted in this Reading Passages Booklet.
- (2) Candidates who choose Part B2 should attempt all questions in this part. Each question carries ONE mark unless otherwise stated.
- (3) Hand in only ONE Question-Answer Book for Part B, either B1 or B2, and tie it with the Question-Answer Book for Part A.

PART B2

Read Text 5 and answer questions 51-68 on pages 1-3 of the Question-Answer Book for Part B2.

Text 5

China's army of irregular recyclers face scrapheap

Unlicensed rubbish collectors are frowned on, despite helping to keep cities clean, writes Patti Waldmeir.

- 1 [1] China is often accused of all but destroying its environment in the name of economic growth. But the same naked capitalism that has poisoned Chinese skies and waterways is hard at work in the streets of Shanghai, cleaning up the mess.
- 5 [2] China has a 10 million strong illegal army of rubbish entrepreneurs and in Shanghai they can seem ubiquitous.
- 10 [3] Three-wheeled bicycles piled impossibly high with plastic, cardboard and Styrofoam ply the streets. Pensioners pick through rubbish bins for drinks cans, or beg empty water bottles from tourists. Grannies brave the subway at rush hour to collect commuters' discarded newspapers. Migrant workers go door to door like rag men, buying up the cast-offs of Shanghai's conspicuous consumption, designer water bottles and flat screen television boxes which would otherwise clog up the city landfills.
- 15 [4] While China's leaders bicker with environmentalists over emissions targets, it can appear that its people are quietly getting on with the task of making the planet a better place to live.
- 20 [5] But while the government has a grand plan for the greening of China, the country's trash pickers are decidedly not part of it. During the 2008 Beijing Olympics they were largely run out of town (with disastrous consequences for city waste, as recyclables piled up on the pavements).
- 25 [6] And recyclers in Shanghai's uber-chic French concession are already making plans to leave town during the city's six-month World Expo, which starts May 1. They are mostly unlicensed migrants without city residency documents, and therefore vulnerable to any crackdown on rubbish peddlers and to a general Expo-inspired anti-migrant campaign.
- 30 [7] The irony of such a purge is clearly lost on the government: Expo's theme is green cities, and many Expo pavilions have been constructed with recycled materials.
- 35 [8] The past year has been tough already for China's recyclers: the global financial crises savaged rubbish prices, which still languish well below their pre-crises levels.
- 40 [9] Cai Yan Fen has a paper and plastic recycling business on the outskirts of Shanghai, where she lives with her eight-month-old baby in a shack next to a muddy yard strewn with twisted bits of scrap metal, broken toilet seats and twine.
- 45 [10] She says Shanghai residents stopped selling their waste during the crises, because it simply was not worth it to them.
- 50 [11] 'It was a big blow to our business,' she says, noting that profits have still not recovered. She now has to sell 10kg of paper to make a single renminbi profit.
- 55 [12] But Fu Li Ping, the head of the Shanghai waste administration, has little positive to say about Shanghai's rubbish brigade, arguing that their motives have more to do with profits than the environment. Their recycling stations are eyesores that are being removed as part of the greening of Shanghai for Expo, she says, without a hint of irony.
- 60 [13] Shanghai has its own plan to encourage recycling by residents, which requires them to store recycling in their miniscule flats for a month at a time – in exchange for points they can redeem for recycled pencils and other trinkets online.
- 65 [14] Ms Fu hardly disputes the fact that anyone rich enough to have space in their flat for a month's worth of newspapers – in one of the world's priciest property markets – probably can do without another pencil.
- 70 [15] The government has legitimate reason for concern. Though recyclers reduce the rubbish going into landfills – and reduce public tensions too, since residents protest when overflowing landfills mean it must be burned – the by-products of illegal recycling can be toxic and dangerous. Itinerant recyclers dismantling a laptop for scrap can often leave plenty of other waste behind when they are done.
- 75 [16] Shanghai wants to regulate the recyclers, and even issue them with uniforms.
- 80 [17] 'The government looks at these people as disorder,' says Adam Minter, author of the blog Shanghai Scrap.
- 85 [18] 'They are like Mao's army during the Long March days: very irregular, but very efficient. The government wants to turn them into a regular army.'
- 90 [19] But that will take time, and in the meantime the government is working all-out to increase private consumption. Whatever will happen to all those boxes?

Text 6

1 [1] **ONE** night he sprang from sleep with a start, his thick
fur bristling in recurrent waves. From the forest came the call, — a
long-drawn howl, like, yet unlike, any noise made by a husky dog.
5 He sprang through the sleeping camp and in swift silence dashed
through the woods. As he drew closer to the cry he went more slowly,
with caution in every movement, till he came to an open place
among the trees. And looking out, he saw, standing on its hind legs,
with nose pointed to the sky, a long, lean, timber wolf.

[2] Buck did not attack, but circled about and hedged him in with
10 friendly advances. The wolf was suspicious and afraid; for Buck was
three times his weight, while his head barely reached Buck's
shoulder. Watching his chance, the wolf darted away, and Buck
followed him with wild leapings, in a frenzy to overtake. Time and
again he would run till Buck's head was even with his side before
15 whirling around, only to dash away again at the first opportunity.

[3] But in the end Buck's determination was rewarded; for the wolf,
finding that no harm was intended, finally sniffed noses with him.
Then they became friendly, and played about in the nervous, half-
timid way with which fierce beasts belie their fierceness. After some
20 time, the wolf started off in a manner that plainly showed he was
going somewhere. He made it clear to Buck that he was to come, and
they ran side by side through great stretches of forest, hour after hour,
the sun rising higher and the day growing warmer. Buck was wildly
glad. He had done this thing before, and he was doing it again,
25 running free in the open, the unpacked earth underfoot, the wide sky
overhead.

[4] They stopped by a running stream to drink, and, stopping, Buck
remembered John Thornton. He sat down. The wolf started on toward
the place where he was heading, then returned to Buck, sniffing
30 noses and making actions as though to encourage him. But Buck
turned about and started slowly on the back track. For the better part
of an hour the wild brother ran by his side, whining softly. Then he
sat down, pointed his nose upward, and howled. It was a mournful
howl, and as Buck held steadily on his way he heard it grow faint and
35 fainter until it was lost in the distance.

[5] John Thornton was eating dinner when Buck dashed into camp
and sprang upon him in a frenzy of affection, knocking him over,
scrambling upon him, licking his face, biting his hand—'playing the
general tom-fool,' as John Thornton characterized it, while he shook
40 Buck back and forth and cursed him lovingly.

END OF READING PASSAGES

Sources of materials used in this paper will be acknowledged in the *Hong Kong Diploma of Secondary Education Examination Practice Papers* published by the Hong Kong Examinations and Assessment Authority at a later stage.

Candidate Number

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Please stick the barcode label here.

**HKDSE PRACTICE PAPER
ENGLISH LANGUAGE PAPER 1
PART B2
QUESTION-ANSWER BOOK**



Write your Candidate Number and stick a barcode label in the space provided on this page.

Read Text 5 and answer questions 51-68. (34 marks)

51. According to paragraph 1, what is China accused of?

- A. naked capitalism
- B. destruction of the environment
- C. putting the economy before the environment
- D. hiding its environmental mess

A B C D
☐ ☐ ☐ ☐

52. According to paragraph 2, which one of the following statements is **TRUE**?

- A. The rubbish collectors in Shanghai seem to be everywhere.
- B. There are 10 million rubbish collectors in Shanghai.
- C. The army is working with rubbish collectors to clean up Shanghai.
- D. The rubbish collectors in Shanghai are treated like entrepreneurs.

A B C D
☐ ☐ ☐ ☐

53. What does 'ply' in line 10 mean?

- A. to carry on, pursue or work at (a job, trade etc.)
- B. to sell (goods, wares etc.) especially at a regular place
- C. to provide repeatedly or persistently
- D. to travel regularly along (a route) or in (an area)

A B C D
☐ ☐ ☐ ☐

54. What are 'cast-offs' (line 15)?

- A. designer goods
- B. counterfeit goods
- C. second hand goods
- D. goods no longer desired

A B C D
☐ ☐ ☐ ☐

55. What message is implied in paragraph 4?

- A. China's leaders are working with environmentalists to achieve emission targets.
- B. The government, environmentalists and people should work together to make the planet a better place to live.
- C. The people are doing a better job than the government in cleaning up the environment.
- D. The people would prefer to quietly get on with their lives than clean up the environment.

A B C D
☐ ☐ ☐ ☐

56. Why do you think the recyclers were run out of town during the Beijing Olympics?

57. Find words in paragraph 6 which could be replaced by the following: (2 marks)

- a) very fashionable _____
- b) likely to suffer from _____

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

A020E1B2

58. What two things does 'such a purge' (line 36) refer to? (2 marks)

- a) _____
b) _____

59. Explain the irony in paragraph 7. (2 marks)

60. What does 'their' in line 42 refer to?

61. What was the 'big blow' (line 52) to Cai Yan Fen's business?

- A. She lost money and her home.
B. She is unable to buy enough paper to make a profit.
C. She has to sell more paper at a higher price.
D. The Shanghai waste administration is going to remove her recycling station.

A ☐ B ☐ C ☐ D ☐

62. How does Fu Li Ping feel about Shanghai's plan to encourage residents to recycle?

- A. She fully supports it.
B. She strongly disputes it.
C. She acknowledges its shortcomings.
D. She has no strong feelings either way.

A ☐ B ☐ C ☐ D ☐

63. From the text, identify TWO problems with Shanghai's plan for recycling. (2 marks)

- a) _____

b) _____

64. Does illegal recycling pose any risks? Give TWO examples from the text. (2 marks)

- a) _____
b) _____

65. a) What future plans does the government have for the unlicensed rubbish collectors? (2 marks)

- i) _____
ii) _____

Answers written in the margins will not be marked.

b) The writer uses different names for the recyclers. What do the following names convey about the recyclers? (2 marks)

i) rubbish entrepreneurs (line 7) _____

ii) rubbish brigade (line 58) _____

66. Complete the table below. Follow the instructions given in the first row. (9 marks)

| Person Interviewed | Job Write the job of each person in this column. | Opinion Decide whether each person is for (F) or against (A) the recyclers, or whether the information is not given (NG). Put the appropriate letter in this column. | Speech Bubble Read the 3 speech bubbles below the table (A – C). Decide which person is likely to have said each one. Put the appropriate letter in this column. |
|--------------------|---|--|--|
| Fu Li Ping | | | |
| Adam Minter | | | |
| Cai Yan Fen | | | |

A. “This city desperately needs a recycling service and, so far, no effective system has been provided by the authorities so, naturally, entrepreneurs will step in.”

B. “Recycling is everyone’s civic duty and should be done without creating unsightly rubbish heaps, and without a view to making a profit.”

C. “If the government and the recyclers could work together in a more formalized way, it would probably be a win-win situation.”

67. What is the tone of the author’s final line, ‘Whatever will happen to all those boxes’ (lines 90-91)?

- A. indifferent
- B. sarcastic
- C. sympathetic
- D. angry

☐ A ☐ B ☐ C ☐ D

68. Look at the title. What does ‘face scrapheap’ suggest will happen to the irregular recyclers?

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Read Text 6 and answer questions 69-78. (12 marks)

69. Who is 'he' (line 1)? _____

70. What is the wolf doing in paragraph 1?

- A. howling in the woods
- B. sleeping in the camp
- C. hiding behind some trees
- D. dashing through the woods

A ☐ B ☐ C ☐ D ☐

71. Use ONE word to complete each blank. In comparison to size, Buck is... (2 marks)

_____ and _____ than the wolf.

72. In paragraph 2...

- A. Buck attacks the wolf.
- B. Buck chases the wolf.
- C. Buck and the wolf circle each other.
- D. Buck and the wolf run away from each other.

A ☐ B ☐ C ☐ D ☐

73. What is 'Buck's determination' (line 16)? _____

74. Which word can replace 'believe' (line 19)?

- A. develop
- B. preserve
- C. hide
- D. demonstrate

A ☐ B ☐ C ☐ D ☐

75. Why is Buck 'wildly glad' (lines 23-24)?

76. What conflict is Buck faced with in paragraph 4?

77. What action does Buck take in paragraph 4? Why? (2 marks)

78. How does John Thornton feel when he sees Buck?

- A. anger
- B. relief
- C. fondness
- D. confusion

A ☐ B ☐ C ☐ D ☐

END OF PAPER

Answers written in the margins will not be marked.

PRACTICE PAPER
ENGLISH LANGUAGE PAPER 2
Question-Answer Book

(2 hours for both Parts A and B)

INSTRUCTIONS

1. There are two parts (A and B) in this paper. Candidates should attempt Part A and **ONE** question from Part B.
2. After the announcement of the start of the examination, you should first write your Candidate Number in the space provided on Page 1 and stick barcode labels in the spaces provided on Pages 1 and 3.
3. For Part B, you should put 'X' in the corresponding question number box on Page 6 to indicate the question you are going to attempt.
4. Write your answers in the space provided in this Question-Answer Book. Answers written in the margins will not be marked.
5. Do not use your real name in answering any of the questions. If names are provided in the question, you must use those names. If no name is provided and you still wish to use a name to identify yourself, then use 'Chris Wong'. If you need to use names for other characters in the composition not specified by the question, you may use names such as Mary, Peter, Mr Smith, Ms Young, etc. You may lose marks if you do not follow these instructions.
6. Rough work should be done on the rough-work sheets which will be collected separately. These will not be marked.
7. Supplementary Answer sheets will be supplied on request. Write your Candidate Number, mark the question number box and stick a barcode label on each sheet and fasten them with a string **INSIDE** this book.
8. No extra time will be given to candidates for sticking on the barcode labels or filling in the question number boxes after the 'Time is up' announcement.

Please stick the barcode label here.

| | | | | | | | | | |
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| Candidate Number | | | | | | | | | |
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PART A

For question 1, write about 200 words.

1. Your school is holding a walkathon to raise money for charity. Complete the following sections of the information poster below to promote the walkathon and encourage students and their families to take part.

Annual Walkathon for *Walk to Build*

Sunday 18 March 2012

Help to raise money to build schools in China

Why take part?

The route of the walk

Please stick the barcode label here.

The work of *Walk to Build*

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

END OF PART A

Answers written in the margins will not be marked.

PART B

For questions 2 – 9, choose **ONE** question and write about 400 words in the space provided on Pages 6 – 8. Mark which question you are going to attempt using the question number box on Page 6.

2. **Learning English through Drama**

You are the director of a play. Yesterday you held the first rehearsal. Complete your diary entry describing what happened at the rehearsal, whether you think it was a success and what you need to improve before the next rehearsal.

3. **Learning English through Short Stories**

You are a reporter for the school magazine. You recently attended some events at the Hong Kong Book Fair. Your favourite one was a talk by three different authors on what makes a good short story. You are now writing an article about the event, explaining why you found it interesting and what you learnt.

4. **Learning English through Poems and Songs**

You recently read a letter to the editor of the *Hong Kong Express* which said that songs which contain foul language have a negative influence on society. However, you believe we all have the right to freedom of speech and these songs are just a means of expression. Write a reply to the editor expressing your views.

5. **Learning English through Popular Culture**

Your school would like to film and broadcast a weekly reality TV show on the school TV network for one term. The principal is looking for suggestions for the theme and content of the show. Write a proposal to the principal offering your ideas for the show, explaining why this would be popular with students in the school and describing how to make the first episode appealing to viewers.

6. **Learning English through Sports Communication**

There is talk of certain schools removing PE lessons from the curriculum so students can concentrate more on academic subjects. Write a letter to the Secretary of Education expressing your views on this proposal.

7. **Learning English through Debating**

You are a member of the school debating club. Your club is entering a debating contest and the motion is *Nuclear power is the best source of energy for the future*. Decide whether you are for or against the motion and write your debate speech. The members with the best speeches will be chosen to represent the school at the competition.

8. **Learning English through Workplace Communication**

Your friend is going for a job interview for the position of ‘Part-time Promoter’ for a mobile phone company. It will be a group interview. Your friend is very nervous and has asked you for your advice. Write an email to your friend offering advice on how to prepare for the interview and what to do during the interview.

9. **Learning English through Social Issues**

You want to give a speech at the following conference:

Growing up in H.K. in the 21st Century

A conference for young people aged 13 – 18

★ ★ ★ ★ ★

We are looking for students to give short talks on the topic of

‘The joys of being a teenager in Hong Kong’

Write a speech for the conference.

END OF QUESTIONS FOR PART B

Sources of materials used in this paper will be acknowledged in the *Hong Kong Diploma of Secondary Education Examination Practice Papers* published by the Hong Kong Examinations and Assessment Authority at a later stage.

Put 'X' in the corresponding question number box (Q.2 – Q.9) to indicate the appropriate question number.

| 試題編號 Question No. | | | | | | | | | | | | | |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | | |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | | |
| <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | ≥25 | |

[illegible]

PP-DSE-ENG LANG 2-6

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

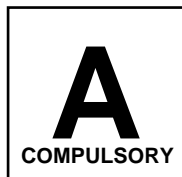
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Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

END OF PAPER

Answers written in the margins will not be marked.



HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY
HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION

PRACTICE PAPER
ENGLISH LANGUAGE PAPER 3
PART A
Question-Answer Book

GENERAL INSTRUCTIONS

- (1) There are two parts (A and B) in this paper. All candidates should attempt **ALL** tasks in Part A. In Part B, you should attempt either Part B1 (easier section) OR Part B2 (more difficult section). Candidates attempting Part A and B2 will be able to attain the full range of levels, while Level 4 will be the highest level attainable for candidates attempting Part A and B1.
- (2) Write your Candidate Number and stick barcode labels in the spaces provided on the appropriate pages of Part A Question-Answer Book and both Part B Question-Answer Books.
- (3) Write your answers clearly and neatly in the spaces provided in the Question-Answer Books. Answers written in the margins will not be marked. You are advised to use a pencil for Part A.
- (4) All listening materials will be played **ONCE** only.
- (5) Supplementary answer sheets will be supplied on request. Write your Candidate Number, mark the question number box and stick a barcode label on each sheet and fasten them with string **INSIDE** the Question-Answer Book.
- (6) The rough-work sheets provided are for you to take notes. They will be collected separately and will not be marked.
- (7) No extra time will be given to candidates for sticking on the barcode labels or filling in the question number boxes after the 'Time is up' announcement.
- (8) The two Question-Answer Books attempted by candidates (one for Part A and one for Part B) will be collected together at the end of the examination. Fasten the two Question-Answer Books together with the green tag provided.
- (9) The other unused Question-Answer Book for Part B will be collected at the end of the examination. This will not be marked. Do not write your answers in the booklet.

Please stick the barcode label here.

Candidate Number

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Part A

Situation

You are Sam, a Secondary 6 student at Regent College. You are a member of a group of four classmates – you, Aaron, George and Lucy – who are doing a school project on weight problems in children in Hong Kong.

In Part A, you will have a total of four tasks to do. Follow the instructions in the Question-Answer Book and in the recording to complete the tasks. You will find all the information you need in the Question-Answer Book and the recording. You will have two minutes to familiarize yourself with Tasks 1 - 4.

Please stick the barcode label here.

Part A Task 1 (14 marks)

You and one of the group members, Aaron, are discussing your plans for the project. Listen to the conversation and fill in the information sheet below. Two have been done for you as examples. You will have 30 seconds to study the note headings. At the end of the task, you will have one minute to tidy up your answers.

| Weight Problems in Children in Hong Kong — Action Plan | | |
|---|-------------------------|-------------------------|
| Project deadline: _____ | | |
| Project activities | Time needed | Person(s) responsible |
| Information collection: Internet search _____ websites | _____ | <i>Sam</i> _____ |
| Library search: School Library Central Library | _____ _____ | _____ _____ |
| Interview: _____ | _____ | _____ |
| Project write-up: Introduction & background _____ Conclusions & recommendations | <i>10 days</i> _____ | _____ _____ _____ |

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

END OF TASK 1

Part A Task 2 (14 marks)

As part of your research into weight problems in children in Hong Kong, you have found a podcast that you think will provide you with useful information. Now you will play the podcast to your group members. Listen and complete the note sheet below. One has been done for you as an example. You will have 30 seconds to study the note sheet. At the end of the task, you will have one and a half minutes to tidy up your answers.

Podcast on Obesity

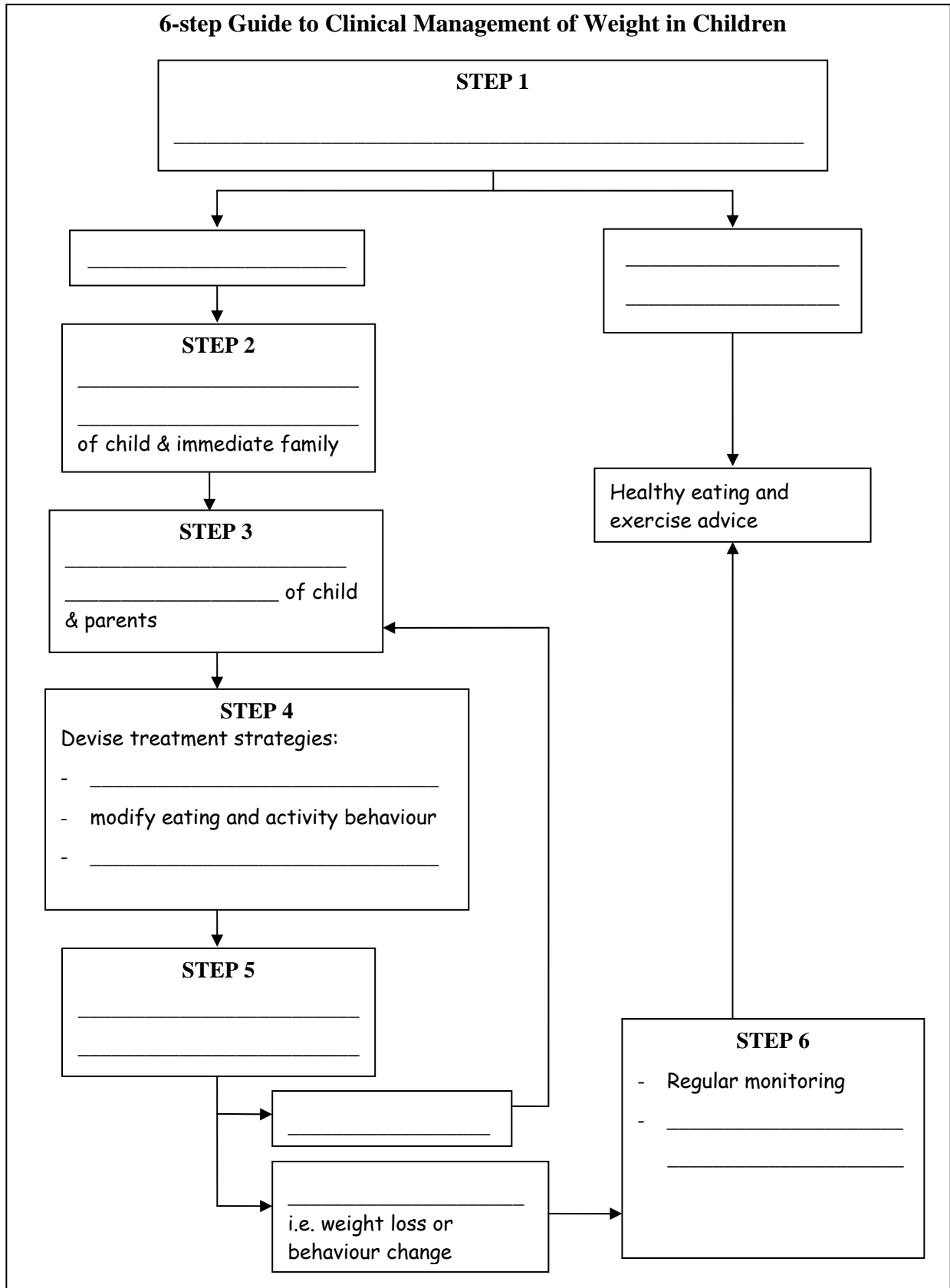
- Definition of obesity: _____
- Boys and girls are considered obese when
Boys - More than _____ is fat.
Girls - More than _____ is fat.
- BMI calculated using people's _____ *weight and height* _____
- BMI and obesity:
BMI figure suggested for obesity by Hong Kong
Metropolitan University - _____
Criticisms of BMI:
1. _____
2. _____
- Four possible effects of obesity:
1. _____
2. _____
3. _____
4. _____
- Obesity in childhood leads to _____
- The trend for children suffering from obesity in Hong Kong:
1998 = _____ % _____ = 21.3% 2013 = _____ %

Answers written in the margins will not be marked.

END OF TASK 2

Part A Task 3 (11 marks)

Your group mate Aaron has found some information which may be useful to the project and he is now telling you about this. Complete the flow chart below while Aaron explains. You will have 30 seconds to study the flow chart. At the end of the task, you will have one minute to tidy up your answers.



Answers written in the margins will not be marked.

END OF TASK 3

Part A Task 4 (11 marks)

Your group has completed its research and you are presenting your findings to your classmates. Listen to the end of your presentation and the question and answer session. Complete the information below as you listen.

You will have one minute to study the information. At the end of the task you will have two minutes to tidy up your answers.

Indicate which of the following are the **THREE** recommendations to deal with child obesity made by the group. Tick (✓) **THREE** boxes only.

- | | |
|--|--------------------------|
| Encourage students to eat a healthy diet | <input type="checkbox"/> |
| Encourage students to exercise regularly | <input type="checkbox"/> |
| Regular school visits by doctors | <input type="checkbox"/> |
| Encourage students to visit their doctor regularly | <input type="checkbox"/> |
| Reduce promotion of unhealthy food in the mass media | <input type="checkbox"/> |
| Ban abuse of overweight children | <input type="checkbox"/> |
| Give overweight students opportunities | <input type="checkbox"/> |

Indicate how the first two students who ask questions feel about children suffering from weight problems.

Tick (✓) **ONE** box only for each student.

| Attitude of first student | | Attitude of second student | |
|---------------------------|--------------------------|----------------------------|--------------------------|
| Shocked | <input type="checkbox"/> | Shocked | <input type="checkbox"/> |
| Disgusted | <input type="checkbox"/> | Disgusted | <input type="checkbox"/> |
| Worried | <input type="checkbox"/> | Worried | <input type="checkbox"/> |
| Uninterested | <input type="checkbox"/> | Uninterested | <input type="checkbox"/> |
| Unsympathetic | <input type="checkbox"/> | Unsympathetic | <input type="checkbox"/> |

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

The third student to speak in the question-answer session makes two points. Summarise the points s/he makes and Aaron's response by completing the sentences below. Use **ONE** word only in each blank.

Student 3: Students who are overweight should not be _____ for being
overweight because that would mean that they were being _____.

Aaron: Students who are overweight should be _____ to succeed.

The fourth student to speak in the question-answer session asks a question about the eating habits of poor families. Summarise Aaron's response.

- _____
- _____
- _____

Answers written in the margins will not be marked.

Answers written in the margins will not be marked.

END OF TASK 4

**That is the end of Part A.
Now go on to Part B.**

Do not write on this page.
Answers written on this page will not be marked.

HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY
HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION

PRACTICE PAPER
ENGLISH LANGUAGE PAPER 3

PART B1

DATA FILE

GENERAL INSTRUCTIONS

- (1) Refer to the General Instructions on Page 1 of the Question-Answer Book for Part A.

INSTRUCTIONS FOR PART B1

- (1) The Question-Answer Book for Part B1 is inserted into this Data File.
- (2) For Part B, attempt **EITHER** those tasks in Part B1 (Tasks 5 – 7) **OR** those in Part B2 (Tasks 8 – 10).
- (3) You are advised to use a pen for Part B.
- (4) The Data Files will **NOT** be collected at the end of the examination. Do **NOT** write your answers in the Data Files.
- (5) Hand in only ONE Question-Answer Book for Part B, either B1 or B2, and tie it with the Question-Answer Book for Part A.

Part B

Situation

You are Pat Lee. You work in the Campus Services Department at Hong Kong Metropolitan University. You are an assistant to Donnie Kwok, the manager in charge of all the different restaurants on the campus.

You will listen to a recording of part of a meeting of the Campus Services Committee, where they discuss some issues regarding food and drink on the campus.

Before the recording is played, you will have five minutes to study the Question-Answer Book and the Data File for Part B1 and the Question-Answer Book and the Data File for Part B2. Remember you must choose to do the tasks in either Part B1 or Part B2. Do not attempt both Parts B1 and B2.

Complete the tasks by following the instructions in the Question-Answer Book that you choose and on the recording. You will find all the information you need in the Question-Answer Book and Data File that you choose and on the recording. As you listen you can make notes on page 3 of the Data File.

You will have five minutes to familiarize yourself with the Part B Question-Answer Book and the Data File.

Contents

| | Page |
|--|------|
| 1. Note sheet for meeting of Campus Services Committee..... | 3 |
| 2. Email from Donnie Kwok to Pat Lee | 4 |
| 3. Letter from Gracie Ma to the Campus Services Department | 5 |
| 4. Extract from <i>HK Metro U Campus News</i> December 2011 | 5 |
| 5. Minutes of the Eat Yourself Fitter Week Organizing Committee Meeting..... | 6 |
| 6. Email from Donnie Kwok to Antonia Zacha | 7 |
| 7. Article from the <i>Hong Kong Journal</i> | 8 |
| 8. New Student Canteen Menu for 2012 | 9 |

Note sheet for meeting of Campus Services Committee

Problems with restaurants on campus:

Complaint from Gracie Ma

Follow-up Action

- Problems found at Coffee Shop (food, hygiene, staff)

Manager of Coffee Shop

Eat Yourself Fitter Week:

Stalls

Antonia Zacha's Lecture

Slogan

Email from Donnie Kwok to Pat Lee

To: Pat Lee
From: Donnie Kwok
Sent: Tues. 10 January 2012 01:21 PM
Subject: Things to do

Dear Pat

There are three things I'd like you to do.

Incident Report

Please complete the Health and Safety Incident Report form for the Gracie Ma incident. Use the notes you took from the meeting of the Campus Services Committee and the letter from Gracie Ma.

Email to students about the Eat Yourself Fitter (EYF) Week

Please write an email to send to all students informing them about the 'Eat Yourself Fitter Week'. Include:

- activities, dates/times, venues, etc

Write it in a way that encourages them to join the EYF Week.

Use the notes you took from the meeting of the Campus Services Committee, the minutes of the Eat Yourself Fitter Week Organizing Committee Meeting and my email to Antonia Zacha.

Letter of reply to Hong Kong Journal

As you may have seen, Hong Kong Journal has published an article about HK Metro U. We need to respond to it. Please write a letter to the newspaper:

- Refer to the article that was published
- Answer the points raised in the article

You can look at the Hong Kong Journal article and my comments, the HK Metro U Campus News and the new Student Canteen menu.

Thanks again for your help.
Donnie

Donnie Kwok
Senior Manager
Campus Services Department

Letter from Gracie Ma to the Campus Services Department

Flat F, 2/F, Block 3
Slade Crescent Building
Ngau Tau Kok,
Kowloon
Email: g.ma#999@yahoo.com

6th January 2012

Dear Sir/Madam

I am writing to inform you of an incident which happened to me at the university.

On Tuesday 3rd of January, I had my weekly tutorial at the Economics Department with my tutor, Dr Pew. It finished late so I had to have a quick lunch. I visited the Coffee Shop and had a sandwich. About an hour later, I started suffering from severe stomach pains. In the end, I vomited and immediately went to the University Clinic. The doctor told me that it looked very much like the cause was food poisoning from the food in the campus Coffee Shop. He gave me Rehydrolite, a medicine to replace body fluids and minerals. It has taken me three days to get better and I have missed some important lectures.

I hope that you will investigate my case.

I look forward to hearing from you soon.

Yours faithfully
Gracie Ma

Extract from *HK Metro U Campus News* December 2011

New Menu at Student Canteen

Expert nutritionist, Dr Fion Tang of the School of Hotel Management and Tourism, has designed a new menu for the Student Canteen. This menu will be available from next month.

And in other welcome news, for all you Student Canteen users, the Campus Services Department will be busy while you are off over Christmas decorating the Student Canteen to create a Shanghai-style canteen. It will be ready when you come back after the break.

New Campus Restaurant to Open

At last we are able to confirm that there will be a new restaurant opening in February and we can tell you that the owner of the restaurant is none other than Antonia Zacha. The restaurant will be located in the old administration building in Block X.

Hong Kong Metropolitan University



Minutes of the Eat Yourself Fitter Week Organizing Committee Meeting

Date: 4/01/12 Time: 9:30am

Location: Rm 206, Administration Building, Hong Kong Metropolitan University

Present:

Donnie Kwok, Campus Services Department (Chair)

Pat Lee, Campus Services Department (Secretary)

Ricky Lamata, Student Affairs Office

Angela Mok, Student Union

1. Activities

Donnie suggested that food stalls be set up on campus. Ricky expressed a worry that this would mean unhealthy hawker stalls.

Action: Donnie to investigate types of possible food stalls.

Donnie also suggested organising lectures on healthy eating habits for students to attend. Angela said she was worried they might be too boring. Donnie suggested that we approach Antonia Zacha to give a lecture.

Action: Donnie to approach Antonia Zacha.

Angela proposed having cooking demonstrations. Ricky worried that this was still not interesting enough to attract students. Donnie then put forward the idea of making it a competition.

The title of competition proposed: Super Chef.

Action: Donnie to organize.

2. Dates, time and venues

The dates proposed for the EYF week were Mon. 5th to Sat. 10th of March.

Action: Pat to make room bookings.

3. Promotion

Ricky suggested that a poster be designed for the week.

Action: Donnie and Pat to design poster and slogan.

4. There being no further business the meeting was closed at 11.30 am.

Email from Donnie Kwok to Antonia Zacha

To: Antonia Zacha
From: Donnie Kwok
Sent: Mon 9 January 2012 09:33 AM
Subject: Re: Super Chef

Dear Antonia

Great! Will be in touch.

Thanks

Donnie

To: Donnie Kwok
From: Antonia Zacha
Sent: Thursday 5 January 2012 10:26 PM
Subject: Re: Super Chef

Dear Donnie

Thanks so much for your invitation. I'd be delighted to take part and I'm certainly free on that date. We can confirm the time and place at a later date.

All the best

Antonia

To: Antonia Zacha
From: Donnie Kwok
Sent: Wednesday 4 January 2012 14:51 PM
Subject: Super Chef

Dear Antonia

Thanks again for agreeing to do the lecture for the Eat Yourself Fitter Week. I was wondering if you'd like to take part in another activity we're running as part of the Eat Yourself Fitter Week. We are planning to run a Super Chef competition on Sat. March 10th. Would you be interested?

Yours truly,

Donnie Kwok

Canteen food on campus fails students' taste test

Simon Yau

Students on the campus of one of Hong Kong's biggest universities are complaining that the food they have to eat does not help them to achieve their best results. *The Hong Kong Journal* sent its reporters to investigate.

Not true for much longer!

"The catering facilities on campus are a bit of a joke really," said Year 2 Engineering student Zhou Yu. "There are only two places we can go, the Student Canteen and the Coffee Shop."



Hong Kong Metropolitan University student canteen

Not true again!

"The Student Canteen is so boring, they serve rice, meat and vegetables, and that's it!", he said. "We need something different."

Look at the new menu. Give an example.

Another complaint came from Year 3 Design student Armani Wong, who is a vegetarian. She complained that there is little that she can eat, other than egg salad sandwiches. "There are no real alternatives to meat offered in the canteen," she said.

Again, look at the new menu. Give an example as well.

Student Union President, Kenneth Chiu, told the *Journal* that many students had complained about the catering facilities. "The canteen is really old-fashioned and hasn't been decorated since my uncle was a student here", he explained. "We pay our fees and we are entitled to something better than this."

New Student Canteen Menu for 2012

Hong Kong Metropolitan University Student Canteen

2/F, Amenities Building
Opening hours: 8am – 9pm



Sandwiches

| | |
|-------------------------------|------|
| Roasted vegetable with hummus | \$26 |
| Egg and spinach | \$26 |
| Tuna salad | \$30 |
| Ham, tomato and lettuce | \$32 |

Salads

| | |
|---------------------------|------|
| Tuna nicoise salad | \$24 |
| Bean salad | \$26 |
| Caesar salad with chicken | \$30 |
| Tomato and cucumber salad | \$24 |
| Fruit salad | \$25 |

Main Courses

| | |
|---|------|
| Steamed fish with broccoli and rice | \$28 |
| Roasted spring chicken with choy sum and rice | \$28 |
| Vegetarian fried rice | \$26 |
| Pumpkin pasta with tomato sauce | \$26 |
| Seafood spaghetti with cauliflower | \$28 |

| | |
|---|------|
| Roasted pork with bak choy and noodles | \$30 |
| Roasted tofu with bak choy and noodles | \$24 |
| Grilled fish with mashed potatoes and peas | \$35 |
| Grilled steak with mashed potatoes and peas | \$35 |

Drinks

| | |
|---------------|------|
| Soya milk | \$12 |
| Oolong tea | \$12 |
| English tea | \$12 |
| Mineral water | \$8 |

THIS IS THE LAST PAGE OF THE PART B1 DATA FILE

Sources of materials used in this paper will be acknowledged in the *Hong Kong Diploma of Secondary Education Examination Practice Papers* published by the Hong Kong Examinations and Assessment Authority at a later stage.

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HKDSE PRACTICE PAPER
ENGLISH LANGUAGE PAPER 3
PART B1
Question-Answer Book



Task 5 Incident Report (12 marks)

Complete the Health and Safety Incident Report Form below using information from the B1 Data File and your notes.

| | | | |
|--|--------------|--------------------------|--------------|
| Hong Kong Metropolitan University Health and Safety Incident Report Form | | | |
|  | | | |
| About the incident | | | |
| Date of incident: | | Time of incident: | |
| Location: | | | |
| Description of problem: (in around 10 words) | | | |
| About the person affected | | | |
| Name in full: | | | |
| email: | | | |
| Department: | | | |
| Status: (Circle correct option) | Employee | Student | Contractor |
| Follow-up action | | | |
| Inspection? (Circle correct option) | Done already | Will be done in future | Not required |
| If inspection: Problems found: <ul style="list-style-type: none"> • • • | | | |
| Form completed by: | | Department: | |

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END OF TASK 5

A020E3B1

Task 6 Email to Students About the Eat Yourself Fitter Week (18 marks)

Write your email below using information from the B1 Data File and your notes. Write around 100 words.

| | |
|-----------------|--------------------------------------|
| From: | Pat Lee |
| To: | Distribution list (All students) |
| Subject: | Eat Yourself Fitter Programme |

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END OF TASK 6

Task 7 Letter of Reply to Hong Kong Journal (18 marks)

Write your letter below using information from the B1 Data File. Write around 150 words.

The Editor
The Hong Kong Journal
Bonham Inner Light Building
Hong Kong

11 January 2012

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END OF TASK 7

END OF PART B1

HONG KONG EXAMINATIONS AND ASSESSMENT AUTHORITY
HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION

**PRACTICE PAPER
ENGLISH LANGUAGE PAPER 3**

PART B2

DATA FILE

GENERAL INSTRUCTIONS

- (1) Refer to the General Instructions on Page 1 of the Question-Answer Book for Part A.

INSTRUCTIONS FOR PART B2

- (1) The Question-Answer Book for Part B2 is inserted into this Data File.
- (2) For Part B, attempt **EITHER** those tasks in Part B1 (Tasks 5 – 7) **OR** those in Part B2 (Tasks 8 – 10).
- (3) You are advised to use a pen for Part B.
- (4) The Data Files will **NOT** be collected at the end of the examination. Do **NOT** write your answers in the Data Files.
- (5) Hand in only ONE Question-Answer Book for Part B, either B1 or B2, and tie it with the Question-Answer Book for Part A.

Part B

Situation

You are Pat Lee. You work in the Campus Services Department at Hong Kong Metropolitan University. You are an assistant to Donnie Kwok, the manager in charge of all the different restaurants on the campus.

You will listen to a recording of part of a meeting of the Campus Services Committee, where they discuss some issues regarding food and drink on the campus.

Before the recording is played, you will have five minutes to study the Question-Answer Book and the Data File for Part B1 and the Question-Answer Book and the Data File for Part B2. Remember you must choose to do the tasks in either Part B1 or Part B2. Do not attempt both Parts B1 and B2.

Complete the tasks by following the instructions in the Question-Answer Book that you choose and on the recording. You will find all the information you need in the Question-Answer Book and Data File that you choose and on the recording. As you listen you can make notes on page 3 of the Data File.

You will have five minutes to familiarize yourself with the Part B Question-Answer Book and the Data File.

Contents

| | Page |
|--|------|
| 1. Note sheet for meeting of Campus Services Committee..... | 3 |
| 2. Email from Donnie Kwok to Pat Lee..... | 4 |
| 3. Letter from Gracie Ma to the Campus Services Department | 5 |
| 4. Email from Dr Michael Leung to Donnie Kwok..... | 5 |
| 5. Onlinepedia entry for Top Chef Challenge TV Show | 6 |
| 6. Email from Donnie Kwok to Ho Chun Yu..... | 7 |
| 7. Antonia Zacha's webpage #1 | 8 |
| 8. Antonia Zacha's webpage #2 | 9 |
| 9. Serangoon University webpage..... | 10 |

Note sheet for meeting of Campus Services Committee

Problems with restaurants on campus:

Complaint from Gracie Ma

Follow-up Action

- Problems found at Coffee Shop (food, hygiene, staff)

Manager of Coffee Shop

Eat Yourself Fitter Week:

Stalls

Antonia Zacha's Lecture

Slogan

Email from Donnie Kwok to Pat Lee

To: Pat Lee
From: Donnie Kwok
Sent: Tues. 10 January 2012 01:21 PM
Subject: Things to do

Dear Pat

There are three things I'd like you to do.

Email to Coffee Shop manager

Could you write an email to Oliver Rogers? Summarise the complaint that we have received from the student. Describe the follow-up action we've taken and what we have found out. Make sure he understands what is expected of him. Remember to give your email a subject.

Email to students about Super Chef

Could you write an email to all students inviting them to express an interest (deadline: Feb. 10th) in being one of the judges in the Super Chef competition? Tell them they can reply to your email. You'll also have to tell them about:

- The date
- The contestants
- What the competition is

Have a look at my email exchange with Mr. Ho as a starting place.

Feature article for the HK Metro U Campus News

Remember that we have to write a short feature article on the new restaurant for next month's edition of HK Metro U Campus News.

Can you write the article? As well as the basic facts can you also include:

- The significance of the restaurant's name and the university's promise
- What the basic concept of the restaurant is and an example of the concept in action
- The Eat Yourself Fitter Week slogan and how the restaurant ties in with it

Have a look at Antonia Zacha's website as a starting place.

You'll have to come up with your own title and think how you want to end it. We've only been given limited space so keep it to around 200 words.

Remember that you're meant to be encouraging readers to go to the restaurant.

Thanks again for your help.
Donnie

Donnie Kwok
Senior Manager
Campus Services Department

Letter from Gracie Ma to the Campus Services Department

Flat F, 2/F, Block 3
Slade Crescent Building
Ngau Tau Kok,
Kowloon
Email: g.ma#999@yahoo.com

6th January 2012

Dear Sir/Madam

I am writing to inform you of an incident which happened to me at the university.

On Tuesday 3rd of January, I had my weekly tutorial at the Economics Department with my tutor, Dr Pew. It finished late so I had to have a quick lunch. I visited the Coffee Shop and had a sandwich. About an hour later, I started suffering from severe stomach pains. In the end, I vomited and immediately went to the University Clinic. The doctor told me that it looked very much like the cause was food poisoning from the food in the campus Coffee Shop. He gave me Rehydrolite, a medicine to replace body fluids and minerals. It has taken me three days to get better and I have missed some important lectures.

I hope that you will investigate my case.

I look forward to hearing from you soon.

Yours faithfully
Gracie Ma

Email from Dr Michael Leung to Donnie Kwok

To: Donnie Kwok
From: Dr. Michael Leung, University Clinic
Date: 9 January 2012
Subject: Follow-up action regarding students becoming ill at Coffee Shop

Donnie,

I write in regard to your follow-up action related to the students becoming ill after eating at the Coffee Shop. I have checked our records and unfortunately, yes, there have been a number of cases of students visiting us with symptoms of food poisoning. In most cases the students told us that they had felt ill after eating the food from the Coffee Shop.

So I welcome any investigation in order to check the conditions of the coffee shop.

I look forward to the results of your investigation.

Regards
Michael
Dr. Michael Leung
Head of Hong Kong Metropolitan University Clinic
Hong Kong Metropolitan University
New Territories

Onlinepedia entry for Top Chef Challenge TV Show

Online

File Edit View Go Bookmarks Tools Help

Go

http://en.onlinepedia.org/wiki/TopChef

Go

Top Chef Challenge (UK TV series)

Top Chef Challenge is a BBC television cookery game show. It initially ran from 1995 to 2002, and was later revived in the present format from 2005 onwards. The revamped format was devised by Neil Glasser and Eleanor Thomson, who updated the original Bridget Johnston format.

The format consists of a competition, in which two novice chefs are given a set of ingredients and they are then given one hour to cook a 3-course meal. The chefs' dishes are judged by different TV celebrities every week.

The series now appears in two versions: the main **Top Chef Challenge** and **Top Chef Challenge Live**. A further version, Junior Top Chef Challenge, for 10-to-12-year-olds, is also to be broadcast in 2012.

Top Chef Challenge Live

Top Chef Challenge Live is an extension of the television programme. The show runs annually in November, it is hosted at various venues around the country.

The format of the show is the same as the regular Top Chef Challenge series, except that it is filmed live in front of a live audience, they only have to cook one dish and that three members of the audience act as the judges.


Winners

- 2005: Karl Burns
- 2006: Julia Nagle
- 2007: Steven Hanley
- 2008: Elena Poulou
- 2009: Paul Hanley^[4]
- 2010: Ho Chun Yu
- 2011: Yvonne Pawlett


External Links: [Top Chef Challenge Official website](#)

Top Chef Challenge

Genre: Cookery
Format: Game Show
Presented by: John Slater
Country of origin: UK
Language(s): English
Original channel: BBC



Top Chef Challenge Live 2009



Ho Chun Yu: now a presenter of his own cookery programme on Hong Kong TV.

Email from Donnie Kwok to Ho Chun Yu

To: Ho Chun Yu
From: Donnie Kwok
Sent: Mon 9 January 2012 09:33 AM
Subject: Re: Super Chef

Dear Chun Yu

Thanks for agreeing to be in our Super Chef competition. To answer your question, you will be a chef. One of the contestants! I hope that's OK. The other contestant is Antonia Zacha from 'Restaurant at the End of the Outback'. The format of the competition will be the same as the Top Chef Challenge Live programme apart from you're both professionals, of course. The other difference is that the judges (who will be students) will be judging your food for how healthy it is as well as the taste. Will be in touch with more details.

Thanks

Donnie

To: Donnie Kwok
From: Ho Chun Yu
Sent: Thursday 5 January 2012 10:26 PM
Subject: Re: Super Chef

Dear Mr. Kwok

Thank you very much for your invitation to take part in Hong Kong Metropolitan University's Super Chef competition. I am certainly free on that date. Could you just clarify what the format of the competition is and what my role is. I suppose my big question is: Am I to be a chef or a judge?

All the best

Chun Yu

To: Ho Chun Yu
From: Donnie Kwok
Sent: Wednesday 4 January 2012 14:51 PM
Subject: Super Chef

Dear Mr. Ho

Firstly let me introduce myself. My name is Donnie Kwok, I am a Senior Manager in charge of catering at Hong Kong Metropolitan University. We are at present organizing an Eat Yourself Fitter Week for March. One of the activities we plan to run is a Super Chef competition on Sat. March 10th. Would you be willing to take part?


Yours truly,

Donnie Kwok

Antonia Zacha's webpage #1

Antonia


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http://antoniazacha.com/home

Go

WELCOME TO ANTONIAZACHA.COM



HOME

- RECIPE SEARCH
- ANTONIA'S RECIPES
- POST A RECIPE
- KITCHEN WISDOM
- ANTONIA LOVES
- ANTONIA LOVES ARCHIVE
- MOCKTAILS!
- RESTAURANT AT THE END OF THE OUTBACK

NEWS

Eating the Japanese delicacy Miso soup every day could cut women's risk of developing breast cancer, researchers suggest.

The soup contains fermented soy paste along with other ingredients including seaweed, bean curd and vegetables. Most people in Japan eat the soup at least once a day.

Previous studies have suggested that soya-rich foods can help cut women's risk of developing breast cancer. Soybeans contain isoflavones, chemicals found in plants, which mimic the action of the female sex hormone oestrogen. They are believed to prevent breast tumours developing by blocking the cancer-causing effects of oestrogen....[More](#)

Originally from an article at www.onlinehealthdecal.com

New Campus Restaurant to Open

At last we are able to confirm that there will be a new restaurant opening in February. There will be a feature article on the new restaurant in the February edition of the HK Metro U Campus News, so we don't want to spoil the surprise too much for you. But we can tell you that the owner of the restaurant is none other than Antonia Zacha. The restaurant will be located in the old administration building in Block X.

Originally from an article in the HK MetroU Campus News

Stop Press

I'm opening a new restaurant at HK Metro U in Hong Kong called **Miso2** on the 14th next month after the one in Singapore. The concept is the same. In fact, the menu's worked so well in Singapore that it's going to be the same as well. You know what they say 'If it ain't broken, don't fix it.' For the restaurant, we've got a space in a great 1960's building – it's really stylish!

I've re-posted the article from a few years back on this page about Miso soup and breast cancer here to remind you all that the reason I gave my restaurants this name was to raise awareness of this devastating disease.

I'm also pleased to say that HK Metro U have promised to add the university's own HK\$5 to my own HK\$5, so that every time we sell a meal at **Miso2**, HK\$10 will go to the Breast Cancer Awareness Association.

Antonia

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Go

http://antoniazacha.com/recipes

Go

ANTONIA'S RECIPES



[HOME](#)
[RECIPE SEARCH](#)
ANTONIA'S RECIPES
[POST A RECIPE](#)
[KITCHEN WISDOM](#)
[ANTONIA LOVES](#)
[ANTONIA LOVES ARCHIVE](#)
[MOCKTAILS!](#)
[RESTAURANT AT THE END OF THE OUTBACK](#)

RECIPES: What we're cooking today

Pingelly Pizza

Think pizza can't be part of a healthy diet? Well think again! It is possible to have a healthy pizza recipe and be popular with everybody. When I opened the Outback Restaurant in Australia for the TV show 'Restaurant at the End of the Outback', the customers were your typical tough, beer drinking Australian outbackers, who were not exactly the type of people who normally care for healthy alternatives to 'classic' dishes. But even they loved my Pingelly Pizza.

Here are some tips to make a perfect Pingelly Pizza....

Boost the fibre content compared to normal pizzas by 50% simply by using whole-wheat pizza dough. Substitute in low-fat cheese for regular cheese to lower saturated fat and cholesterol. Avoid preserved meats too like salami and sausage – they're laden with salt and saturated fats. Instead pile on the veggies for extra fibre and nutrients. And don't forget the fruit – pears, apples and pineapple make great toppings too!

Click [here](#) for my recipe for you to follow...

Supporters of Breast Cancer Awareness Association



Serangoon University webpage



Serangoon University Singapore

Retail & Food Outlets



Miso

The concept: How do you eat all the junk food you want and still be able to stay slim? Easy, eat at **Miso** – where ‘junk food’ is cooked in a healthy way.

Do pizza, burgers or kebabs necessarily have to be junk food? Can we change the way we cook them so that they become nutritious but also lower in calories, salt, sugar and fat and still appeal to young people. Well, I say, YES! YES! YES! And that’s what we set out to do here.



3- course fixed menu

Starter: Miso Soup
Main course:
Choice of:
Yalgoo Hamburger
Pingelly Pizza
Bridgetown Ramen Noodles
Three Springs Okonomiyaki
Sweet: Norseman Fruit Sorbet
Drink: Herbal Tea.
Price: \$9 (all inclusive)

*Antonia is an award-winning chef from Australia. You may recognise her from the hit reality TV show: **Restaurant at the End of the Outback.***

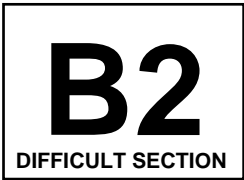
THIS IS THE LAST PAGE OF THE PART B2 DATA FILE

Sources of materials used in this paper will be acknowledged in the *Hong Kong Diploma of Secondary Education Examination Practice Papers* published by the Hong Kong Examinations and Assessment Authority at a later stage.

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HKDSE PRACTICE PAPER
ENGLISH LANGUAGE PAPER 3
PART B2
Question-Answer Book



Task 8 Email to Coffee Shop manager (18 marks)

Write your email below using information from the B2 Data File and your notes. Write around 150 words.

| | |
|-----------------|----------------------|
| From: | Pat Lee |
| To: | Oliver Rogers |
| Subject: | <input type="text"/> |

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END OF TASK 8

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Task 9 Email to students about Super Chef (18 marks)

Write your email to all students at Hong Kong Metropolitan University below using information from the B2 Data File. Write around 150 words.

| | |
|-----------------|----------------------------------|
| From: | Pat Lee |
| To: | Distribution list (All Students) |
| Subject: | Super Chef |

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END OF TASK 9

Task 10 Feature article for the *HK Metro U Campus News* (18 marks)

Write the feature article for the *HK Metro U Campus News* below using information from the B2 Data File and your notes. Write around 200 words.

Title: _____

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END OF TASK 10

END OF PART B2

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PRACTICE PAPER ENGLISH LANGUAGE PAPER 4

PART A Group Discussion

The letter below appeared in yesterday's newspaper:

Teens far too materialistic



I think that today's teenagers have a very casual attitude towards material possessions. From the time they are born, they get what they want, even things that are not necessary. And yet they keep demanding more from their parents. It makes no sense to buy things without thinking about the price. What's more, youngsters are easily affected by their peers. If their friends have something new and trendy, they will also want to have it. But they do not consider whether they really need it. Parents should not buy their children too many items that they do not really need. And they should teach them to treasure what they have. They have to set a good example. Young people need to exercise self-control.

Y.L.

Your group wants to write a letter to the editor of the newspaper responding to the points made by Y.L. Discuss with your group what to include in your letter. You may want to talk about:

- whether teenagers are materialistic
- whether teenagers are easily affected by their peers
- how young children should be educated not to be materialistic
- anything else you think is important

PART B Individual Response

1. What do teenagers buy that they do not need?
2. What should children spend their money on?
3. What new things do teens all want to have?
4. How can parents teach their children not to become so materialistic?
5. Why do young people want to buy brand name products?
6. What problems can result from becoming too materialistic?
7. Why do some parents give in to their children's demands?
8. How can teenagers develop more self-control over their spending?

PRACTICE PAPER ENGLISH LANGUAGE PAPER 4

GENERAL INSTRUCTIONS

This paper consists of two parts: Part A, Group Discussion; and Part B, Individual Response. Part B will immediately follow Part A. DO NOT write anything on this page.

PART A Group Discussion


You will be given 10 minutes to prepare. The time allowed for the group discussion is 8 minutes (or 6 minutes for a group of 3 candidates). You may make notes on the notecard provided and refer to your notes during the discussion.

The letter below appeared in yesterday's newspaper:

Teens far too materialistic

I think that today's teenagers have a very casual attitude towards material possessions. From the time they are born, they get what they want, even things that are not necessary. And yet they keep demanding more from their parents. It makes no sense to buy things without thinking about the price. What's more, youngsters are easily affected by their peers. If their friends have something new and trendy, they will also want to have it. But they do not consider whether they really need it. Parents should not buy their children too many items that they do not really need. And they should teach them to treasure what they have. They have to set a good example. Young people need to exercise self-control.

Y.L.



Your group wants to write a letter to the editor of the newspaper responding to the points made by Y.L. Discuss with your group what to include in your letter. You may want to talk about:

- whether teenagers are materialistic
- whether teenagers are easily affected by their peers
- how young children should be educated not to be materialistic
- anything else you think is important

PART B Individual Response

The examiner will ask you one or more questions based on Part A. You will have up to 1 minute to respond.

PRACTICE PAPER ENGLISH LANGUAGE PAPER 4

PART A Group Discussion

Below are two advertisements for part-time summer jobs:

Little Popstars

Recruiting Workshop Presenters

Do you have a...

- bubbly outgoing personality;
- good singing voice;
- love of children – ability to interact with all ages;
- responsible and positive attitude?



The job requires you to run musical workshops for preschool children.

Classes are 30-45 minutes in length.

Training is provided.

\$40 per hour

Email jobs@littlepopstars.com for more details.

★ CHIC ★ CLOTHING

Part-time salesperson

wanted for clothing store in TST

- *4 days per week
- *8-hour shifts (12pm-9pm with one hour lunch break)
- *good communication skills in English and Cantonese
- *uniform provided
- *\$40/hour

Contact Ms Chan at 36288070.

Your group is considering whether to include the two advertised jobs in the 'summer jobs' section of the school magazine. Discuss with your group whether these jobs would be suitable for students. You may want to talk about:

- the skills students would need to do these jobs
- the benefits for students who are employed in these jobs
- other kinds of jobs that may be suitable for students
- anything else you think is important

PART B Individual Response

1. What kind of summer part-time job would you like?
2. What kind of job would be a dream job for you?
3. What kind of things do students who have a part-time job spend their money on?
4. Do you think students should do part-time jobs during the summer?
5. What skills can students learn from doing part-time jobs that they can't learn at school?
6. Do you think part-time jobs affect school work?
7. What should you do in order to be successful in a job interview?
8. What kinds of part-time jobs should secondary school students avoid?

PRACTICE PAPER ENGLISH LANGUAGE PAPER 4



GENERAL INSTRUCTIONS

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PART A Group Discussion

You will be given 10 minutes to prepare. The time allowed for the group discussion is 8 minutes (or 6 minutes for a group of 3 candidates). You may make notes on the notecard provided and refer to your notes during the discussion.

Below are two advertisements for part-time summer jobs:

| | |
|---|--|
| <p style="text-align: center;">Little Popstars</p> <p style="text-align: center;">Recruiting Workshop Presenters</p> <p>Do you have a...</p> <ul style="list-style-type: none">• bubbly outgoing personality;• good singing voice;• love of children – ability to interact with all ages;• responsible and positive attitude? <p>The job requires you to run musical workshops for preschool children.</p> <p>Classes are 30-45 minutes in length. Training is provided. \$40 per hour</p> <p>Email jobs@littlepopstars.com for more details.</p> | <p style="text-align: center;"> CHIC  CLOTHING</p> <p style="text-align: center;">Part-time salesperson wanted for clothing store in TST</p> <ul style="list-style-type: none">*4 days per week*8-hour shifts (12pm-9pm with one hour lunch break)*good communication skills in English and Cantonese*uniform provided*\$40/hour <p>Contact Ms Chan at 36288070.</p> |
|---|--|

Your group is considering whether to include the two advertised jobs in the ‘summer jobs’ section of the school magazine. Discuss with your group whether these jobs would be suitable for students. You may want to talk about:

- the skills students would need to do these jobs
- the benefits for students who are employed in these jobs
- other kinds of jobs that may be suitable for students
- anything else you think is important

PART B Individual Response

The examiner will ask you one or more questions based on Part A. You will have up to 1 minute to respond.

PRACTICE PAPER ENGLISH LANGUAGE PAPER 4

PART A Group Discussion

The article below appeared in a local newspaper:

Out of this world



An American who claims that he was taken away by aliens left some members of his Hong Kong audience completely lost. 56-year-old market researcher Jim Sparks was invited to speak by the Hong Kong UFO (Unidentified Flying Objects) Club.

Sparks said aliens first abducted him in 1988 when he was a property developer. He said, 'I had a good business and a good life when one day I was pulled from my bed into an alien spacecraft.' At first he refused to co-operate with the aliens. But as the years passed, he got to understand more about them and even seemed to have won the trust of the aliens. 'They know us better as a person than we know ourselves. Not only can they read our minds, they also have the technology to be invisible,' Sparks insists.

While many of the audience listened quietly, some had clearly had enough. One of those who headed for the door said, 'He's a pretty good storyteller because he seems so sincere, but for me it's too much like science-fiction.'

You want to write an article discussing whether you think aliens exist. Discuss with your group what you will include in the article. You may want to talk about:

- whether there is life on other planets
- whether you believe that aliens have visited Earth
- whether aliens would be a threat or a benefit to our planet
- anything else you think is important

PART B Individual Response

1. What do you think aliens would look like?
2. Do you enjoy watching movies about aliens?
3. Would you believe someone if they said they had met an alien?
4. What information about human beings do you think might be useful for aliens to learn?
5. Is it worth spending money on trying to locate alien life in the universe?
6. If there are no aliens, why do so many people claim to have met them?
7. If there were aliens, what would they think about human life on earth?
8. What positive outcomes could result from learning about alien culture?

PRACTICE PAPER ENGLISH LANGUAGE PAPER 4

GENERAL INSTRUCTIONS

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PART B Individual Response

The examiner will ask you one or more questions based on Part A. You will have up to 1 minute to respond.

Acknowledgements

Material from the following publications has been used in question papers in this volume:

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| South China Morning Post | ‘An Ocean Apart’ by Suzanne Gendron and Peter Singer (20 March 2010) ‘Teens far too materialistic’ (Letters to the editor) (3 January 2011) ‘Alien kidnap stories too out of the world for some’ by Adrian Wan (3 January 2011) |
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