

### 3.11 17:00 场次

#### **Topic: Fencing**

#### **Part A Group Interaction**

#### **Background: Invite Cheung Ka Long for a visit + interview**

- How this event can benefit students/young people
- What activities can be done during the visit
- What questions will you ask him
- Anything else you think is important

#### **Part B Individual Response**

- Do you like to watch the Olympics on TV?
- Have you ever watched the Olympic Games?
- Do you think fencing is dangerous?
- Did you play sport during summer holiday?
- What quality is required for a professional athlete?
- How can Cheung Ka Long's experience inspire young people?
- How can we encourage young people to become professional athletes?
- Should the Hong Kong government put more effort into supporting local elite athletes?

### 3.11 18:00 场次

#### **Topic: Photo Taking in Public Places**

#### **Part A Group Interaction**

#### **Background: Example of places that have placed restrictions on tourists taking photos**

*(e.g. Japan Mount Fuji, Berlin, and another city)*

- Why people don't like others taking photos in public areas
- What places in Hong Kong are popular for taking photos
- Whether Hong Kong needs to have rules for people taking photos in public areas
- Anything else you think is important

#### **Part B Individual Response**

- Do you want to share photos with your friends?
- Did you post any photos on social media?
- Do you take photos in public places?
- Will you go to a place only for photo-taking?
- Which group do you think takes more photos—younger or older people?
- Why is it important to take photos while traveling?
- Does tourism bring disruption to a city?
- Will taking photos spoil the experience for others?

### 3.11 19:00 场次

**Topic:Smartphones vs PCs**

**Part A Group Interaction**

**Background:Technology Club**

- Why smartphones are so popular
- Whether PCs are still useful to students
- Whether PCs will be completely replaced by smartphones
- Anything else you think is important

**Part B Individual Response**

- Do you use smartphones?
- Have you ever done homework using a computer?
- Do students spend too much time on phones?
- Do you think the school should provide laptops to students?
- Do you prefer working on smartphones or PCs?
- Should students be allowed to use smartphones at school?
- Should very young kids be allowed to use smartphones?
- Do you think you can live without smartphones?

**3.12 17:00 场次**

**Topic: Trip to Shenzhen**

**Part A Group Interaction**

**Background: Shenzhen is getting popular among tourists**

- What makes Shenzhen more popular than other places
- Why Hong Kong people prefer travelling to Shenzhen
- How could Hong Kong businesses keep people in the city during holidays
- Anything else you think is important

**Part B Individual Response**

- Will you travel to Shenzhen with your family?
- What will you do in your free time?
- What would you do when going on a family trip to Shenzhen during the weekend?
- Apart from travelling to Shenzhen, where do you think HK people can spend their free time?
- Do you think it is convenient for people to go to Shenzhen for a day return trip?
- Do you think buying daily necessities in Shenzhen is convenient?
- Do you think the trend of Hong Kong people travelling to Shenzhen will continue?
- How do you think the travel habits of Hong Kong people will change in the future?

3.12 18:00 场次

**Topic: Car Driving in Hong Kong**

**Part A Group Interaction**

- Benefits and challenges of being a driver in Hong Kong
- Whether Hong Kong is a car-friendly city
- Why fewer teenagers learn driving in Hong Kong
- Anything else you think is important

**Part B Individual Response**

- Is Hong Kong a safe place to drive?
- Do you want to learn driving?
- Should schools teach students how to drive?
- Do you think it is necessary for teenagers to learn how to drive in Hong Kong?
- Should people under the age of 18 be allowed to drive in Hong Kong?
- Should the government encourage more people to have car ownership in Hong Kong?
- How do you think the travel habits of Hong Kong people will change in the future?
- Do you think that being a driver is a sign of adulthood?



3.12 19: 00 场次

### **Topic: Phobias of Hong Kong Teenagers**

#### **Part A Group Interaction**

- Common fears that Hong Kong teenagers are facing
- Reasons causing the fears
- How teenagers can overcome their fears
- Anything else you think is important

#### **Part B Individual Response**

- Do you know anyone scared of animals?
- What childhood fear do you have?
- Who would you seek help from to overcome your fears?
- Why do you think some people are afraid of taking the lift?
- How will you help your friend to overcome the fear of public speaking?
- How do fears affect people's confidence?
- Do you think fear disappears as you get older?
- How do you think phobias will affect the self-esteem of teenagers?

3.13 17:00 场次

**Topic: Animal Tourism**

**Part A Group Interaction**

- What types of tourism activities involve animals
- How do these types of activities harm animals
- The benefits that tourism activities bring to animals and local communities
- Anything else you think is important

**Part B Individual Response**

- Have you ever watched animal shows?
- Why do people love watching animal shows?
- Would you go on a camel ride?
- Why do you think many people watch animal shows during holidays?
- Do you think animals used in shows live a good life?
- Do you agree with the total banning of animal tourism?
- How would you encourage the public to reduce the threat to animals?
- How do you think the government can increase awareness of protecting animals?

### 3.13 18:00 场次

#### **Topic: Pop Music Trends**

##### **Part A Group interaction**

- Whether music groups are popular in Hong Kong
- Whether individual performers or music groups have better performance
- How social media affects pop music
- Anything else you think is important

##### **Part B Individual Response**

- Do you like listening to pop music?
- Do you want to be in one of the music groups?
- Do you think teenagers in HK would prefer to watch music groups in HK or foreign music?
- Do you think music is important for teenagers?
- Do you think teenagers should learn a musical instrument?
- Do you think boys and girls like the same type of music?
- Do you think music groups will disappear in the future?
- Do young people and old people listen to the same type of music?



### 3.13 19:00 场次

#### **Topic: Self-care Month**

##### **Part A Group Interaction**

- Whether Hong Kong students are aware of self-care
- What activities can be held to encourage students to value self-care during Self-care Month
- What are the ways to encourage students to participate in self-care activities
- Anything else you think is important

##### **Part B Individual Response**

- Do you have enough sleep?
- Do you think exercise helps mental health?
- What do you do when you have mental stress?
- How is physical activity important to mental health?
- Do you think Hong Kong students have enough time to do exercises?
- Does your school teach you or organise activities about self-care?
- How can parents support their children's well-being?
- Who should be responsible for students' health: school or parents?

### 3.14 17:00 场次

#### **Topic: Anime Movies**

##### **Part A Group Interaction**

- .whether anime movie suitable for the movie festival
- .other types of movies that are popular among students
- .other activities that can be hold in the movie festival
- .anything else you think is important

##### **Part B Individual Response**

- .Do you love watching anime movie?
- .What is your favourite anime movie?
- .What makes an anime movie appealing?
- .What type of movies makes you want to rewatch?
- .Do you think anime movie is suitable for adults?
- .Which do you prefer more, anime movies or real-life movies?
- .Should every anime movie have a happy ending?
- .Do you think anime movies have artistic value?

### 3.14 18:00 场次

#### **Topic: Personality Test**

##### **Part A Group Interaction**

- .benefits of using personality test to choose a career
- .problems when using personality test to choose a career
- .other ways to find a right career
- .Anything else you think is important

##### **Part B Individual Response**

- .Have you ever taken the personality test?
- .Are personality tests results important?
- .Do you have similar personality with your friend?
- .Has your personality changed since you were young?
- .Is personality test popular among teenagers in Hong Kong?
- .Which type of personality in a friend do you get along with the most?
- .Is it important to know about your own personality?
- .Should employers hire people based on personality test?

### 3.14 19:00 场次

#### **Topic: Scouting**

##### **Part A Group Interaction**

- .benefits about scouting to secondary school students
- .what activities we can hold
- .how to attract more students to join
- .anything else you think is important

##### **Part B Individual Response**

- .Do you want to be a scout?
- .Have you ever gone camping?
- .Do you like nature?
- .Would you prefer camping with friends or family?
- .Would you like to sleep in a tent?
- .Do you think scouting is popular in Hong Kong?
- .What is the most important lesson in scouting?
- .Do you think scouting can make the world a better place?

3.17 17: 00

**Topic: Bamboo Scaffolding 搭棚**

**Part A Group Interaction**

- Benefits of using bamboo for scaffolding
- Improvements in safety measures for bamboo scaffolding
- Whether bamboo scaffolding is part of Hong Kong's heritage
- Anything else you think is important

**Part B Individual Response**

- Have you ever seen scaffolding in Hong Kong?
- Do you want to learn bamboo scaffolding?
- Should bamboo scaffolding be taught in secondary schools?
- Will you be scared of getting hurt when you walk under bamboo scaffolding?
- Do you think bamboo scaffolding workers should be given a higher salary?
- Would you like to work in the construction industry in Hong Kong?
- How can the safety of bamboo scaffolding be improved?
- Should people continue to learn traditional crafts?

3.17 18:00

**Topic: Coffee and Energy Drinks**

**Part A Group Interaction**

- Negative impacts of drinking coffee and energy drinks on teenagers
- What the club will do to let students know about those negative impacts
- Whether coffee and energy drinks should be sold to teenagers
- Anything else you think is important

**Part B Individual Response**

- Do you like drinking energy drinks?
- Should schools ban unhealthy drinks?
- What kind of drinks is the most popular among teenagers?
- What advice should parents give their child who is addicted to energy drinks?
- How to prevent teenagers from drinking coffee and energy drinks?
- How do teenagers react to bans on things they like?
- Do you think banning something works for teenagers?
- Do young people drink more coffee than older people?



3.17 19:00

**Topic: Gap Year**

**Part A Group Interaction**

- Benefits of taking a gap year
- Challenges of taking a gap year
- Activities young people would do during a gap year
- Anything else you think is important

**Part B Individual Response**

- Would you like to take a gap year?
- Which place would you like to go to during a gap year?
- What would you do during a gap year?
- What career path do you want to pursue?
- How do you ensure your gap year is not wasted?
- Is a gap year popular among young people in Hong Kong?
- Do you think traveling during a gap year is beneficial?
- Would you prefer volunteering or traveling during a gap year?

3.18 17:00

### **Topic: Second-hand Fashion**

#### **Part A Group Interaction**

- How people deal with their unwanted clothes
- Why second-hand fashion is growing in Hong Kong
- Ways to promote second-hand fashion
- Anything else you think is important

#### **Part B Individual Response**

- Do you like shopping for clothes?
- Would you wear second-hand clothes?
- Do you think buying second-hand clothes is a good idea?
- Would you be concerned about the cleanliness of second-hand clothes?
- Why do some people think second-hand fashion is not a good idea?
- Why do people not want to wear second-hand clothing?
- Why do people buy clothes more often nowadays?
- Why do people tend to throw away their unwanted clothes?

### 3.18 18:00

#### **Topic: Learning Other Languages**

**Background:** You are members of the Student Union. Your school wants students to learn languages other than Chinese and English. You are meeting to discuss it.

#### **Part A Group Interaction**

- Why would Hong Kong students learn other languages?
- What languages are more popular among Hong Kong students?
- Other ways to learn languages outside the classroom
- Anything else you think is important

#### **Part B Individual Response**

- Would you like to learn other languages in the future?
- Would you rather learn an Asian or European language?
- Do you like Korean culture?
- Do you prefer learning other languages online or in school?
- Can listening to songs help you learn a language?
- Is it important to learn more languages to have a successful career?
- Do you think learning lots of languages will be a need in the future?
- Do you have to know another country's culture to learn its language?

3.18 19:00

### **Topic: School Adventure Trip**

**Activities:** Swim with turtles in Australia, explore a volcanic cave in Iceland, see a starry night in Morocco.

#### **Part A Group Interaction**

- Choose the best trip out of the three
- Problems and challenges you will face on the trip
- How to convince parents to let you go
- Anything else you think is important

#### **Part B Individual Response**

- Would you like to go on an adventure trip?
- Are you interested in exploring marine life?
- Do you like traveling to a faraway place or somewhere near?
- Would you prefer to have a trip with family or friends?
- Would you like to choose an adventure trip or a relaxing trip?
- Would you like to go on a school trip or a personal trip?
- What is the most memorable part of an adventure trip?
- Is an adventure trip appropriate for students?

3.19 17: 00

**3.19(TUE) 17:00 [6.1]**

**Topic: Handwriting**

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**Part A Group Interaction**

Background: discuss about holding a calligraphy club

- whether handwriting is still important
- how students can improve their handwriting
- what activities can the club hold
- anything else you think is important

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**Part B Individual Response**

- Do you always write on paper?
- Do you take notes with pen and paper?
- Should teachers give extra marks to students who have good handwriting?
- Should calligraphy be set as a compulsory school subject?
- Why do people collect artworks such as calligraphy?
- Is calligraphy more popular among younger or older people?
- Do you think handwriting can show people his/her personality?
- Is it fair to judge a person by his/her handwriting?



3.19 18:00

**3.19(TUE) 18:00 [6.2]**

**Topic: Urban Farming**

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**Part A Group Interaction**

- benefits of having a rooftop farm in school
- how will you organize and take care of the farm
- what will you do with the crops
- anything else you think is important

↵

**Part B Individual Response**

- If you have a farm, what would you farm?
- Are you interested in rooftop farming?
- Would you like visiting rooftop farms?
- Why would people like to visit farms?
- Is farming a good hobby?
- Do you think teenagers are interested in urban farming?
- Would you recommend schools offer farming classes after school?
- What are the possible challenges in rooftop farming?



3.19 19:00

**3.19(TUE) 19:00 [6.3]**

**Topic: Online Working**

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**Part A Group Interaction**

- advantages of working online
- disadvantages of working online
- what online jobs would Hong Kong teenagers most interested in
- anything else you think is important

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**Part B Individual Response**

- Does your school help you to find jobs?
- Do you prefer online working or office working?
- What online job do you want to do?
- Do you think working online will affect your studies?
- What would your parents think if you have an online job?
- Will online working be a trend in the future?
- How can volunteer work be done online?
- Should students under 16 be allowed to work online?

3.20 17:00

**Topic: Video Shooting Competition**

**Background:** Your group has entered a competition to create a video for young tourists visiting Hong Kong.

**Part A Group Interaction**

- famous places to include in the video
- activities to include in the video
- difficulties your group may face while shooting the video
- anything else you think is important

**Part B Individual Response**

- Have you ever taken photos at famous places?
- Would you read travel tips on social media?
- What things about Hong Kong can you introduce to tourists?
- How do you think social media can promote Hong Kong?
- What makes Hong Kong so attractive to tourists?
- Do you think social media is a good way to explore Hong Kong?
- Do you think influencers are important in promoting tourism?
- What aspects of Hong Kong would you like to see on social media?

3.20(THU)18:00

**Topic: Classic Video Games**

**Part A Group Interaction**

- why do people nowadays still play classic video games like Super Mario Bros
- why have video games remained popular for so long
- what will video games look like in the future
- anything else you think is important

**Part B Individual Response**

- Do you like to play video games?
- Do you want to be a game developer?
- Do you prefer video games with ordinary characters or superheroes?
- Are all video games suitable for children?
- Is it suitable for young children to try out old video games?
- Do adults and teenagers play different video games?
- What do you think about how video games influence young people?
- Are video games a work of art?

3.20(THU)19:00

**Topic:LinkedIn**

**Background:The rising popularity of LinkedIn.**

**Part A Group Interaction**

- why are teenagers shifting from other social media sites to LinkedIn
- whether social media is useful for career development
- whether teenagers should be concerned about their careers in secondary school
- anything else you think is important

**Part B Individual Response**

- Do you use social media?
- What job do you want to do in the future?
- Would you post your profile on social media to find a job?
- Do you think social media can help you find jobs?
- What jobs are teenagers most likely to do in the future?
- How do teenagers usually find their future jobs?
- What are the most popular social media sites?
- How can you ensure that the information provided on social media is trustworthy?