Paper 2 (Writing)

Marks	Content (C)	Language (L)	Organisation (O)
7	• Content entirely fulfils the requirements of the question • Totally relevant • All ideas are well developed/supported • Creativity and imagination are shown when appropriate • Shows a high awareness of audience	• Very wide range of accurate sentence structures, with a good grasp of more complex structures • Grammar accurate with only very minor slips • Vocabulary well-chosen and often used appropriately to express subtleties of meaning • Spelling and punctuation are almost entirely correct • Register, tone and style are entirely appropriate to the genre and text-type	• Text is organised extremely effectively, with logical development of ideas • Cohesion in most parts of the text is very clear • Cohesive ties throughout the text are sophisticated • Overall structure is coherent, extremely sophisticated and entirely appropriate to the genre and text-type
6	• Content fulfils the requirements of the question • Almost totally relevant • Most ideas are well developed/supported • Creativity and imagination are shown when appropriate • Shows general awareness of audience	• Wide range of accurate sentence structures, with a good grasp of simple and complex sentences • Grammar mainly accurate, with occasional common errors that do not affect overall clarity • Vocabulary is wide, with many examples of more sophisticated lexis • Spelling and punctuation are mostly correct • Register, tone and style are appropriate to the genre and text-type	• Text is organised effectively, with logical development of ideas • Cohesion in most parts of the text is clear • Strong cohesive ties throughout the text • Overall structure is coherent, sophisticated and appropriate to the genre and text-type
5	• Content addresses the requirements of the question adequately • Mostly relevant • Some ideas are well developed/supported • Creativity and imagination are shown in most parts when appropriate • Shows some awareness of audience	• A range of accurate sentence structures, with some attempts to use more complex sentences • Grammatical errors occur in more complex structures but overall clarity not affected • Vocabulary is moderately wide and used appropriately • Spelling and punctuation are sufficiently accurate to convey meaning • Register, tone and style are mostly appropriate to the genre and text-type	• Text is mostly organised effectively, with logical development of ideas • Cohesion in most parts of the text is clear • Sound cohesive ties throughout the text • Overall structure is coherent and appropriate to the genre and text-type
4	• Content just satisfies the requirements of the question • Relevant ideas but may show some gaps or redundant information • Some ideas but not well developed • Some evidence of creativity and imagination • Shows occasional awareness of audience	• Simple sentences are generally accurately constructed • Occasional attempts are made to use more complex sentences • Structures used tend to be repetitive in nature • Grammatical errors sometimes affect meaning • Common vocabulary is generally appropriate • Most common words are spelt correctly, with basic punctuation being accurate • There is some evidence of register, tone and style appropriate to the genre and text-type	• Parts of the text have clearly defined topics • Cohesion in some parts of the text is clear • Some cohesive ties in some parts of the text • Overall structure is mostly coherent and appropriate to the genre and text-type

Marks	Content (C)	Language (L)	Organisation (O)
3	- Content partially satisfies the requirements of the question - Some relevant ideas but there are gaps in candidate's understanding of the topic - Ideas not developed, with possible repetition - Does not orient reader effectively to the topic	- Short simple sentences are generally accurate - Only scattered attempts at longer, more complex sentences - Grammatical errors often affect meaning - Simple vocabulary is appropriate - Spelling of common words is correct, with basic punctuation mostly accurate	- Parts of the text are generally defined - Some simple cohesive ties used in some parts of the text but cohesion is sometimes fuzzy - A limited range of cohesive devices are used appropriately
2	- Content shows very limited attempts to fulfil the requirements of the question - Intermittently relevant - Some ideas but few are developed - Ideas may include misconception of the task or some inaccurate information - Very limited awareness of audience	- Some short simple sentences accurately structured - Grammatical errors frequently affect meaning - Very simple vocabulary of limited range, often based on the prompt(s) - A few words are spelt correctly, with basic punctuation being occasionally accurate	- Parts of the text reflect some attempts to organise topics - Some use of cohesive devices to link ideas
1	- Content inadequate and heavily based on the task prompt(s) - A few ideas but none developed - Some points/ ideas are copied from the task prompt or the reading texts - Almost total lack of awareness of audience	Multiple errors in sentence structures, spelling and/or word usage, which make understanding impossible	- Some attempt to organise the text - Very limited use of cohesive devices to link ideas
0	- Totally inadequate - Totally irrelevant or memorised - All ideas are copied from the task prompt or the reading texts - No awareness of audience	Not enough language to assess	- Mainly disconnected words, short note-like phrases or incomplete sentences - Cohesive devices almost entirely absent